

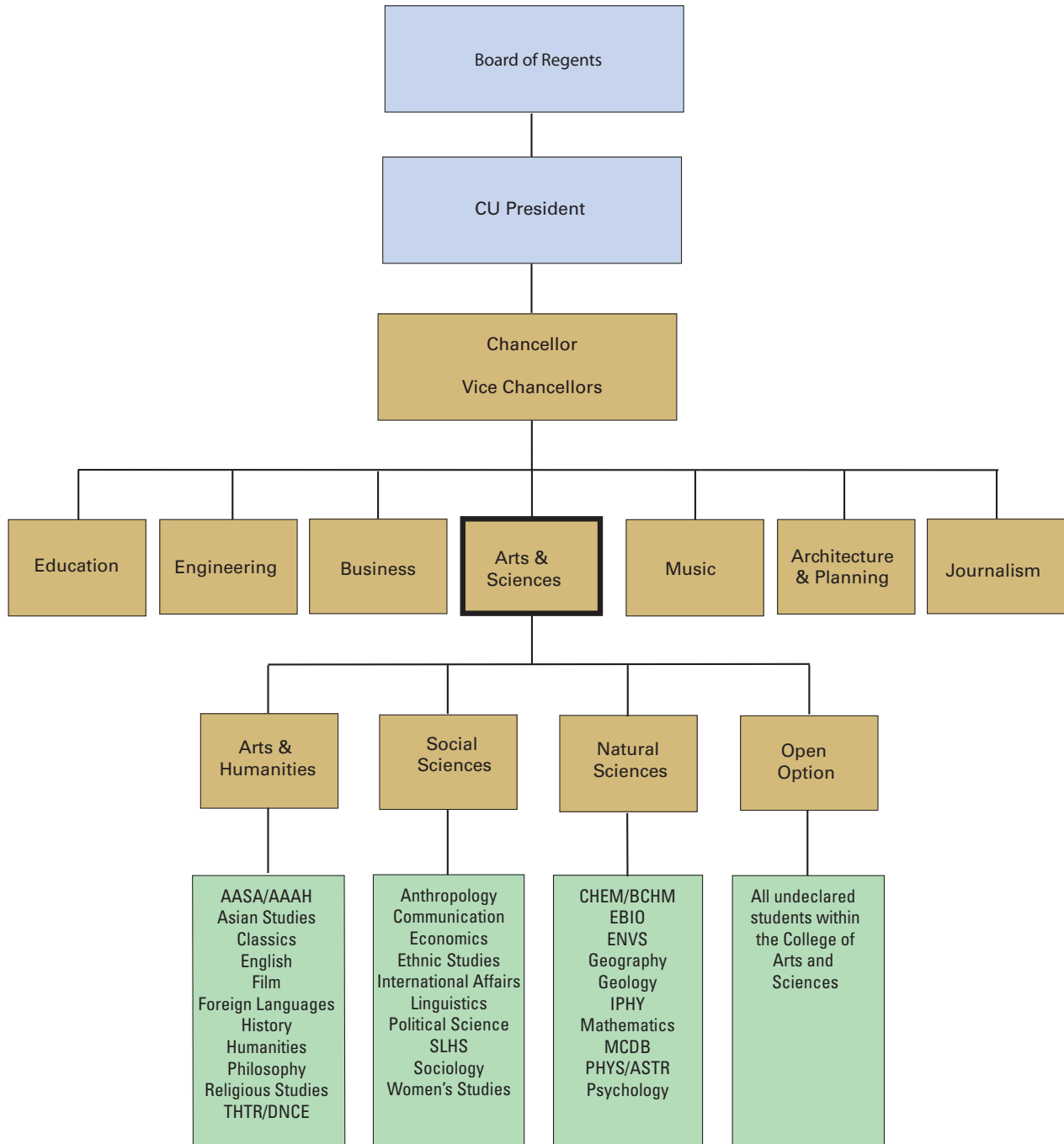


Welcome to the First Day of Your College Career at CU-Boulder

YOUR COLLEGE EXPERIENCE is an opportunity to explore your interests, both inside and outside of the classroom, and to build a strong foundation for your future. Earning your college degree requires you to step outside of your comfort zone and connect with resources on campus. No one but you knows how best to shape your experience here on the Boulder campus. Starting today, you must become proactive.

Your academic advisor and your catalog will help you understand campus policies and procedures. Your relationships with professors, on-campus staff, and your academic advisor will all play important roles in your success.

Organization of the College of Arts and Sciences



Understanding Your Liberal Arts Degree

AT CU-BOULDER, most programs of study are unique. There are thousands of different ways to complete the same degree. It may seem overwhelming that you just got here and you are already required to make important decisions—but just think of the possibilities!

Students who graduate from the College of Arts and Sciences receive a bachelor of arts (BA). A liberal arts degree will prepare you for a variety of different professions, but is generally not considered job training for one specific field. Students can be confused about the relationship between choosing a major and preparing for a career. You will learn important skills and be exposed to a variety of academic disciplines in the process of investigating your major, completing your general education requirements, and participating in the university learning community. You will discover how to ask appropriate questions, discriminate between conflicting bodies of information, articulate theories, and think critically. These skills are among the most important things you will learn at the university, will serve you well in and out of the workforce, and can be acquired with any major.

Your priority, during orientation and through your first semester on campus, is to become acquainted with campus and to map any AP, IB, or previous college credit to your chosen arts and sciences degree.

Although it is true that a college education will help prepare you for the job market (where employers are increasingly interested in the critical thinking skills that a liberal arts program develops), most majors do not lead directly to a particular career.

Completing a College of Arts and Sciences Degree— *Understanding the Requirements*

IN ORDER TO KNOW how to select courses for your first semester on campus, it is important to understand the overall structure of your degree.

The College of Arts and Sciences degree consists of 120 credit hours, made up of four parts:

1. **Minimum Academic Preparation Standards (MAPS)**
2. **The Core Curriculum**
3. **Your Major**
4. **Electives**

You will select courses for your first semester that fall into some or all of these broad categories.

1. **MAPS are requirements we expect you to have completed in high school.** If you didn't complete a MAPS requirement in high school, we'll ask that you complete it in college. Some entering CU students have no MAPS requirements to complete, while others will be required to complete several courses.

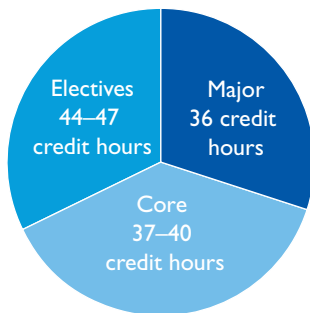
If you disagree with a MAPS deficiency, there are two ways to submit a MAPS appeal form. If you want a review of a high school course, you can find a MAPS appeal form online at the Office of Admissions. If you want a review of a college course, you can bring a course description to Woodbury 109.

2. **The core curriculum incorporates the general education courses** deemed necessary to ensure a well-rounded and broad exposure to the disciplines that make up a liberal arts degree. You will see a description of each of the core areas on page 7 of this workbook. The core curriculum is designed to be spread throughout your four years at the university. In other words, you shouldn't try to finish the core during your first couple of semesters.

To find courses that fulfill each core area, you can search:

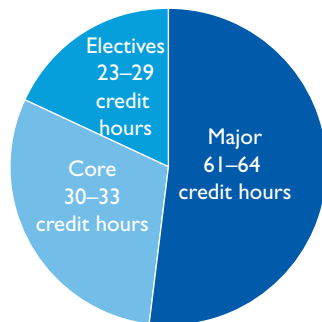
- **University Catalog:** The catalog includes a comprehensive list of all core courses (not just the core courses offered this semester), as well as course descriptions. Refer to your printed copy pp. 66–73, which you will receive during orientation, or to the online version at www.colorado.edu/catalog.
 - **Schedule Planner:** Schedule Planner is a tool available to you before registration is open. It allows you to see the courses being offered prior to registering. It will be more useful to you in future semesters (because there are limited course options available to you during orientation), but feel free to explore it through CUConnect at plus.colorado.edu/plus/planner.
 - **Online Registration System:** You can search for core courses while you're registering.
3. **Your major will be your focused area of study within the College of Arts and Sciences.** Learn about the more than 40 majors at www.colorado.edu/ArtsSciences/aacforstudents. Handouts describing each major can be obtained from Woodbury Hall, room 109. It's very easy to declare or change a major within the college. You are not stuck with your current major; it's okay to change your mind.

4. Electives are courses that do not fulfill MAPS, core, or major requirements. Think of them as everything else you're interested in exploring. The number of elective hours available to you will depend on your major (see pie charts below). If you have plenty of room left for electives, consider applying your elective coursework toward a second major or a minor.



Sociology

These pie charts illustrate how the percentage of core, major, and elective courses varies by major, based on 120 credit hours.



Integrative Physiology

DARS (Degree Audit Reporting System)

Your degree audit is a tool that lists your remaining and completed degree requirements, which you will view online through CUConnect. If you haven't yet had all of your transcripts sent to the Office of Admissions at CU-Boulder, you must do so immediately. You will also need to have any AP or IB scores sent directly to the Office of Admissions, as those will not follow you from one institution to another.

DARS:

- Evaluates how each of your courses is fitting into your degree
- Gives you links to course descriptions in areas you still need to complete
- Lets you view “what if” audits to explore how your coursework fits into majors
- Is available through CUConnect, 24/7:
 1. Log in to CUConnect: cuconnect.colorado.edu
 2. Click the “Courses” tab
 3. Under “Other Academic Tools (PLUS),” click on the “Get your Degree Audit” link

After orientation, you can view your degree audit to find out how your AP, IB, or transfer coursework is fitting into your degree. You will also see how each course in your new schedule fits in.

Creating the Successful College Experience

Develop a working relationship with your academic advisor. Your advisor is here to help you, but it's up to you to initiate that contact. It's a good idea to visit with your advisor at least once each semester or whenever problems or questions arise. Your advisor will log your correspondence, so be sure that your e-mails, phone calls, and other communications represent you in the best possible way.

You can make an appointment with your advisor on the academic advising website (advising.colorado.edu), but plan ahead because it usually takes one or two weeks to get an appointment. Many advisors also offer walk-in hours.

Develop a working relationship with your professors. It may seem a little awkward or intimidating to visit a professor during office hours, but it's never inappropriate to stop by and introduce yourself. Ask them how they became interested in their field of study. Getting to know your professors can help you get independent study or independent research experience down the road, or a letter of recommendation when you need one.

Develop yourself into an expert student. You can visit the Student Academic Services Center (Willard Hall) and participate in workshops on test taking, note taking, time management, and more. There are also a number of self-help books available, but the most important thing is to strive to become the best student that you can. View it as you would a profession and always look for ways to improve. Try to develop a work ethic toward learning and thinking critically that will last a lifetime.

Understand how CU-Boulder functions. Access the registrar's website (registrar.colorado.edu) to familiarize yourself with dates and deadlines. Access www.colorado.edu and devote some time to exploring it. The A-to-Z listing at www.colorado.edu/atoz is a great place to start. Read campus materials like the *University of Colorado at Boulder Catalog* and *Ralphie's Guide to Student Life*.

Get connected and get involved. Participate in student organizations and campus events. Stay involved with advisors, faculty members, and fellow students who care about you and can help you through the rough times. Visit the events calendar at www.colorado.edu/eventscalendar and the list of student clubs and organizations at www.colorado.edu/studentgroups for ideas.

Your advisor will help you understand your choices, but the final choice is yours.

Understanding the Core Curriculum

The core curriculum is made up of 11 categories, four related to skills acquisition and seven related to a variety of content areas. Some majors are exempt from certain core areas.

Skills Acquisition

1. Foreign Language (third-level proficiency):

The goal of the language requirement is to encourage you to confront the structure (formal and semantic) of another language, significant and difficult works in that language, and one or more aspects of the culture lived in that language. The requirement is that you complete the third level of a single language; a “level” is defined as one high school year or one collegiate semester. Thus, the requirement will be met by taking three full years of a single language in high school (or by passing the third collegiate semester of a language course). Please note that completion of the requirement is not measured by how many courses you have taken, but rather by the completion of the third level. If you are unsure at what level to begin your college-level foreign language study, please consult your advisor and make sure you complete the foreign language placement exam.

2. Quantitative Reasoning and Mathematical Skills (QRMS) (3–6 hours):

Essentially, this is the math requirement of the core. The goal of this requirement is to provide you with valuable analytical tools that will be used in other courses, as well as to help you acquire the reasoning skills necessary to assess adequately the data that will confront you in your daily life. Please note that the choice of an appropriate math course can depend greatly on your choice of major; please consult your advisor with regard to the appropriate course for you.

3. Written Communication (3 lower-division and 3 upper-division hours):

Effective writing is fundamental to all intellectual endeavors. The core curriculum promotes the principle that ideas do not exist apart from language. Thus, for ideas to flourish they must be expressed clearly and gracefully. The core requirement for written communi-

cation is 6 hours—one class at the lower-division level and one at the upper-division level.

4. Critical Thinking (3 hours):

Courses in this area encourage the active practice of critical reasoning, evaluation, and discussion. These courses address matters of controversy within a given field of study or larger society. You will learn how to construct, defend, and criticize arguments; identify and assess tacit assumptions; and gather and evaluate evidence. All critical thinking courses are upper-division. You will most likely complete this requirement via the capstone course in your major.

Content Areas

5. Historical Context (3 hours):

This requirement will ask you to study historical issues and to develop an understanding of earlier ideas, institutions, and cultures. One of the educational purposes of this exploration is to analyze historical perspectives that may help to clarify the issues that arise today or those that may arise tomorrow.

6. Human Diversity (3 hours) (formerly Cultural and Gender Diversity):

Courses fulfilling this requirement increase your understanding of the world’s diversity and pluralism through the study of one of two broad and interrelated areas: (1) the nature and meaning of diversity and the experience of marginalized groups; and (2) cultures other than those of Europe and the United States. This requirement explicitly identifies an awareness and understanding of pluralism as essential to a liberal education.

(1) Gender, Ethnic, and Social Diversity. Courses in this area are designed to expand your range of understanding of the experience of individuals and groups who, because of such fundamental components of identity as race, ethnicity, gender, or other

characteristics, have been historically marginalized by society and placed outside the mainstream.

(2) Non-Western Cultures. These courses are designed to expand your range of understanding of cultures that are not derived principally from the western experience. A comparative perspective introduces students to the commonality and diversity of cultural responses to universal human problems. Each course seeks to cultivate insight and respect for diversity by requiring students to explore a cultural world quite different from their own.

7. **United States Context (3 hours):** Courses fulfilling the United States context requirement explore important aspects of American culture and society. United States history is the first topic that comes to most students' minds, but there are many other ways to explore this area, such as religion, culture, or politics.
8. **Literature and the Arts (6 hours):** These courses will sharpen critical and analytical abilities to help you develop a deeper appreciation of the arts. You must pass 6 hours of coursework, of which at least 3 hours must be at the upper-division level unless you take either HUMN 1010 or HUMN 1020 (each of which is a 6-hour course and completes the entire requirement).
9. **Natural Science (13 hours):** The goal of this requirement is to enable you to understand the current state of knowledge in at least one scientific discipline and to demonstrate that science is a dynamic process that leads to knowledge—and not simply a static list of facts. The requirement is 13 hours, typically four classes (two of which must be an approved two-semester sequence) and 1 hour of laboratory experience.
10. **Contemporary Societies (3 hours):** Courses in contemporary societies will introduce you to the study of social groups, including social institutions and processes. They will prepare you to approach social phenomena of all kinds in an informed and critical way, hopefully to provide new vantage points from which to view your own sociocultural assumptions and traditions.
11. **Ideals and Values (3 hours):** Courses in ideals and values inquire into specific spheres of human values (i.e., moral, religious, intellectual, aesthetic, environmental, etc). You are encouraged to reflect upon fundamental ideals and values (your own and those of others) and to identify the assumptions and ramifications of value structures.

Majors and Course Recommendations

College of Arts and Sciences

The following is an introductory list of courses that corresponds to each major. Based on your areas of academic interest, use this list to get ideas about which courses you might take in your first semester. You can view course descriptions in the catalog. Unless otherwise noted, these courses are offered regularly. If you expect AP or IB credit for any of these courses, see your advisor.

Anthropology (ANTH)

Anthropology studies people in their cultural context from prehistoric times to the present. It integrates social sciences, natural sciences, and humanities to synthesize knowledge of human experience and behavior. Students interested in pursuing an anthropology major should consider:

ANTH 2010 (and 2030). Introduction to Physical Anthropology (with lab). *Natural Science*. FALL ONLY

—and—

ANTH 2100. Frontiers of Cultural Anthropology.

—or—

ANTH 2200. Introduction to Archaeology.

Additional suggested CORE and ELECTIVE options for this major:

Any ANTH course that fulfills *Human Diversity*

Art—Studio (AASA)

The studio arts track allows students to create their own works in media such as painting, photography, sculpture, and computer imaging. Students interested in pursuing a studio art major should consider one of the following:

ARTH 1300. History of World Art 1. *Literature and Arts*. FALL ONLY

—or—

ARTH 1400. History of World Art 2. *Literature and Arts*. SPRING ONLY

1000-level studio courses are often full during orientation. These courses do not apply to the Studio Art major.

Additional suggested CORE and ELECTIVE options for this major:

Quantitative Reasoning and Math Skills course:

MATH 1012. Quantitative Reasoning and Mathematical Skills. *QRMS*

—or—

MATH 1130. Mathematics from the Visual Arts. *QRMS* (not offered every semester)

Art History (AAAH)

The art history track analyzes works of art from many historical periods and cultures. Students interested in pursuing an art history major should consider:

ARTH 1300. History of World Art 1. *Literature and Arts*. FALL ONLY

—or—

ARTH 1400. History of World Art 2. *Literature and Arts*. SPRING ONLY

Additional suggested CORE and ELECTIVE options for this major:

Quantitative Reasoning and Math Skills course:

MATH 1012. Quantitative Reasoning and Mathematical Skills. *QRMS*

—or—

MATH 1130. Mathematics from the Visual Arts. *QRMS* (not offered every semester)

Asian Studies (ASIA)

This major provides an opportunity for students to discover Asia through a wide variety of courses that reflect the incredible diversity of the region. Students interested in pursuing an Asian studies major should consider:

ASIA 1000. Introduction to South and Southeast Asian Civilizations. *Historical Context* or *Human Diversity*. FALL ONLY

—or—

HIST 1408 Introduction to South Asian History. *Historical Context*

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

Astronomy/Astrophysics (ASTR)

This department trains students in space sciences (astronomy, astrophysics, planetary sciences, or space physics) through either an astronomy or astrophysics/physics track. Students interested in pursuing an astronomy/astrophysics major should consider:

***ASTR 1030. Accelerated Introduction to Astronomy.** *Natural Science*. FALL ONLY

—and—

***PHYS 1110. General Physics** (calculus based). *Natural Science*

—and—

***MATH 1300. Calculus 1** (corequisite with ASTR and PHYS). *QRMS*

Additional suggested CORE and ELECTIVE options for this major:
You may not have room for any additional courses than those listed above.

Chemistry and Biochemistry (CHEM)

These fields study the basic principles of chemistry as they relate to a variety of topics, from preparing synthetic DNA to measuring atmospheric pollution. Courses in calculus and physics are required. Students interested in pursuing a chemistry or biochemistry major should consider:

***CHEM 1111. General Chemistry 1** (with lab). *Natural Science*

—and—

***MATH 1300 or MATH 1150. Calculus 1 or Precalculus.** *QRMS*

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

Chinese (CHIN)

A major in Chinese studies the modern language, its classical language and literature, and cultural history of China.

Students interested in pursuing a Chinese major should consider:

CHIN 1010. Beginning Chinese 1. *Foreign Language*. FALL ONLY

—or—

Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:
HIST 2629. China in World History. *Historical Context*

Classics (CLAS)

Classics examines the origins and influence of Western Civilization through art and archaeology, the history of words, and classical mythology. Students interested in pursuing a classics major should consider:

CLAS 1013. Beginning Classical Greek. *Foreign Language* or *Literature and Arts*. FALL ONLY

—or—

CLAS 1014. Beginning Latin. *Foreign Language*

—or—

Appropriate level based on language skills.

Additional suggested CORE and ELECTIVE options for this major:
CLAS 1140. Bread and Circuses: Society and Culture in the Roman World. *Historical Context*

Communication (COMM)

The study of communication focuses on human interaction to study the relationships among people and groups and investigates the impact of technology and change on how people and groups interact. Students interested in pursuing a communication major should consider:

COMM 1210. Perspectives on Human Communication.

Contemporary Societies

—and—

COMM 1300. Public Speaking.

—or—

COMM 1600. Group Interaction.

Students must apply to the COMM major after successful completion of these three courses.

Additional suggested CORE and ELECTIVE options for this major:

A course in another discipline of interest, which may lead to a second or alternate major

Dance (DNCE)

The dance major examines dance in culture, musical and technical features of performance, and body awareness. It develops artistic discipline, self-expression, and creativity in dance. Students interested in pursuing a dance major should consider:

***DNCE Technique.** Major courses—ending in “1” and often requiring an audition—especially **DNCE 2021**

Additional suggested CORE and ELECTIVE options for this major:

DNCE Technique. Nonmajor courses ending in “0.”

Ecology and Evolutionary Biology (EBIO)

One of three biology majors in the College of Arts and Sciences, EBIO studies aspects of biology including conservation biology, genetics, animal behavior, and classification of plant and animal species. Students interested in pursuing an EBIO major should consider:

***EBIO 1210 (and 1230). General Biology 1** (with lab). *Natural Science*. FALL ONLY

—and—

***CHEM 1111. General Chemistry 1.** *Natural Science*

—or—

PHYS 2010. General Physics 1. *Natural Science*

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

Economics (ECON)

The economics major studies how individuals and societies allocate scarce resources to meet their needs and attain their goals. Microeconomics examines how consumer choices affect supply and demand and determine prices. Macroeconomics studies issues such as inflation, recession and unemployment. Students use calculus and statistics to interpret economic theory and analyze data. Economics students should have a strong aptitude for mathematics and abstract reasoning.

Students interested in pursuing an economics major should consider:

ECON 1078. Math Tools for Economists. *QRMS*

—and—

***ECON 2010. Principles of Microeconomics.** *Contemporary Societies*

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

English (ENGL)

The English major examines literature and literary theories as well as writing. There are two programs in this major: literature or creative writing. Students interested in pursuing an English major should consider one of the following:

- ENGL 1191. Introduction to Creative Writing.**
- ENGL 1260. Introduction to Women's Literature.** *Human Diversity*
- ENGL 1500. Masterpieces of British Literature.** *Literature and Arts*
- ENGL 1800. American Ethnic Literatures.** *Human Diversity*
- ENGL 1600. Masterpieces of American Literature.** *Literature and Arts*

Additional suggested CORE and ELECTIVE options for this major:
ENGL 2512. British Literary History 2.

Environmental Studies (ENVS)

This interdisciplinary major studies the basics of physical and environmental sciences and emphasizes an awareness of the causes, scale, and remediation of environmental problems in the United States and the world. Students interested in pursuing an environmental studies major should consider:

- ENVS 1000. Introduction to Environmental Studies.** *Natural Science*

Additional suggested CORE and ELECTIVE options for this major:

Two of the following options:

1. ***EBIO 1210 (and 1230). General Biology 1** (with lab). *Natural Science*. FALL ONLY
—or—
- *EBIO 1030 (and 1050). Biology: A Human Approach** (with lab). *Natural Science*. FALL ONLY
2. ***ECON 2010. Principles of Microeconomics.** *Contemporary Societies*
—or—
- ECON 1000. Introduction to Economics.** *Contemporary Societies*
3. **GEOG 1001. Environmental Systems 1: Climate and Vegetation.** *Natural Science*
—or—
- GEOL 1010 (and 1030). Introduction to Geology** (with lab). *Natural Science*
—or—
- ATOC 1050 (and 1070). Weather and Atmosphere.** *Natural Science*
4. **CHEM 1011. Environmental Chemistry 1.** *Natural Science*. FALL ONLY
—or—
- *CHEM 1111. General Chemistry.** *Natural Science*
—or—
- CHEM 1021. Introductory Chemistry.** *Natural Science*

Ethnic Studies (ETHN)

The department of Ethnic Studies studies culture and cross-cultural relationships. Choose from Afroamerican studies, American Indian studies, Asian American studies, or Chicano studies. Students interested in pursuing an Ethnic Studies major should consider:

- ETHN 2001. Foundations of Ethnic Studies.**

Additional suggested CORE and ELECTIVE options for this major:

- ETHN 2002. Introduction to Black Studies.** *Human Diversity*
—or—
- ETHN 1011. Ethnic Notions.**

Film Studies (FILM)

The film studies major examines film as an art form and a contemporary medium as well as methodological variations in film criticism and film theory. Explore film's practical and creative potential through hands-on film development.

Students interested in pursuing a film studies major should consider:

- FILM 1502. Introduction to Film Studies.** (NOTE: This course is often full during orientation.)

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

French (FREN)

The French major studies literary works, thought, and culture as well as mastery of French language skills. Students interested in pursuing a French major should consider:

- FREN 1010. Beginning French 1.** *Foreign Language*
—or—
- Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:
Explore courses of interest as you wish.

Geography (GEOG)

Geography integrates the study of human activity and the natural environment. The field's unique spatial perspective on natural environment and human activity ties in to other fields in the natural sciences, social sciences, and humanities.

Students interested in pursuing a geography major should consider:

- GEOG 1001. Climate and Vegetation.** *Natural Science*
—or—
- GEOG 1011. Landscapes and Water.** *Natural Science*
—and—
- One of the following (not offered every semester):
- GEOG 1982. World Regional Geography.** *MAPS*
- GEOG 1992. Human Geographies.** *MAPS*
- GEOG 2002. Geographies of Global Change.** *MAPS*
- GEOG2412. Environment and Culture.** *MAPS*

Additional suggested CORE and ELECTIVE options for this major:
Select a *Quantitative Reasoning and Math Skills* course.

Geological Sciences (GEOL)

The Department of Geological Sciences studies the Earth in terms of its origin, evolution, structure, composition, dynamic processes, and resources. Students interested in pursuing a geological sciences major should consider:

- GEOL 1010 (and 1030). Introduction to Geology 1** (with lab). *Natural Science*

Additional suggested CORE and ELECTIVE options for this major:

- *MATH 1300. Analytical Geometry and Calculus 1.** *QRMS*
—or—
- *CHEM 1111. General Chemistry 1.** *Natural Science*

Germanic Studies (GRMN)

This major studies literary works, historical events, and current cultural context as well as mastery of German language skills. Students interested in pursuing a Germanic studies major should consider:

- GRMN 1010. Beginning German 1.** *Foreign Language*
—or—
- Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:

- GRMN 2503. Fairy Tales of Germany.** *Literature and Arts*
—or—
- GRMN 2603. Moral Dilemmas in Philosophy and Literature.** *Ideals and Values*

History (HIST)

The history major emphasizes knowledge and awareness of the main topics in the political, social, cultural, and economic history of the United States, Europe, and one or more geographic areas outside Europe and America. Students are expected to acquire the ability to research and conduct an investigation, distinguish between primary and secondary sources, analyze arguments, recognize interpretative conflicts, interpret evidence found in primary sources, develop an historical argument based on by the evidence available, and produce historical essays that are coherent, cogent, and grammatically correct.

Students interested in pursuing a history major should consider:

One of the following classes that fulfill *U.S. Context*:

HIST 1015. History of the United States to 1865.

HIST 1025. History of the United States since 1865.

—and/or—

One of the following classes that fulfill *Historical Context*:

HIST 1010. Western Civilization 1: Antiquity to 16th Century.

HIST 1020. Western Civilization 1: 16th Century to the Present.

—and/or—

One of the following classes that fulfill *Historical Context*:

HIST 1038. Introduction to Latin American History.

HIST 1308. Introduction to Middle Eastern History

HIST 1408. Introduction to South Asian History.

HIST 1708. Introduction to Japanese History.

Students interested in pursuing a history major should AVOID taking 2000-level HIST courses, which are meant for non-majors.

Additional suggested CORE and ELECTIVE options for this major:

One of the following *Written Communication* classes:

WRTG 1150. 1st-Year Writing and Rhetoric.

***WRTG 1250. Advanced 1st-Year Writing and Rhetoric.**

—or—

WRTG 1100. Extended 1st-Year Writing and Rhetoric.

Humanities (HUMN)

The major examines complex works of art through analysis of style, structure, and cultural context. It studies multiple cultures through interdisciplinary examination of literature and the arts with other subjects such as psychology and sociology. Students interested in pursuing a humanities major should consider:

HUMN 1010. Introduction to Humanities 1. *Literature and Arts.*

FALL ONLY

HUMN 1020. Introduction to Humanities 2. *Literature and Arts.*

SPRING ONLY

Additional suggested CORE and ELECTIVE options for this major:

Use CORE classes to shop for areas of emphasis in the major:

SOCY 1001. Introduction to Sociology. *Contemporary Societies*

PHIL 1000. Introduction to Philosophy. *Ideals and Values*

ENGL 1260. Introduction to Women's Literature. *Human Diversity*

Get started on *Natural Sciences* sequence:

ANTH 2010. Introduction to Physical Anthropology. *Natural Science.* FALL ONLY

GEOL 1010. Introduction to Geology. *Natural Science*

GEOG 1001. Environmental Systems: Climate and Vegetation.

Natural Science

EBIO 1030. Biology: A Human Approach. *Natural Science.* FALL ONLY

Integrative Physiology (IPHY)

One of three biology majors in the College of Arts and Sciences, IPHY studies how humans and animals function at the level of genes, cells, organs, and systems. Background courses in the natural sciences lead

to the study of the interaction of physiological systems. Students interested in pursuing an integrative physiology major should consider:

EBIO 1210 (and 1230). General Biology 1 (with lab). *Natural Science. FALL ONLY

—or—

MCDB 1150 (and 1151). Introduction to Molecular Biology. *Natural Science. FALL ONLY

—and—

CHEM 1111. General Chemistry. *Natural Science

—or—

MATH 1300. Analytical Geometry and Calculus 1. *QRMS

Additional suggested CORE and ELECTIVE options for this major:

If you're interested in graduate health programs:

SOCY 1022. Issues and Ethics in Health and Medicine. *Ideals and Values*

—or—

PHIL 1100. Ethics. *Ideals and Values*

—and —

PSYC 1001. General Psychology.

International Affairs (IAFS)

This interdisciplinary major examines the cultural, political, and economic interactions of the world's nations through courses in political science, economics, history, anthropology, geography, and business. Students interested in pursuing an international affairs major should consider:

◆ **IAFS 1000. Global Issues and International Affairs. *Contemporary Societies***

—or—

PSCI 2223. Introduction to International Relations. *Contemporary Societies.*

—or—

PSCI 2012. Introduction to Comparative Politics. *Contemporary Societies.*

NOTE: These courses are sometimes full during orientation.

Additional suggested CORE and ELECTIVE options for this major:

Historical Context courses are a good background for the geographic concentration. Choose one of the following:

HIST 1020. Western Civilization 2: 16th Century to Present.

HIST 1038. Introduction to Latin American History.

HIST 1308. Introduction to Middle Eastern History. FALL ONLY

HIST 1408. Introduction to South Asian History.

HIST1708. Introduction to Japanese History

—and—

A *Foreign Language** course according to your placement

Italian (ITAL)

The Italian major provides the language skills (listening, speaking, reading, writing) of modern Italian for all purposes of daily life. Other courses of Italian interest include film studies, fine arts, and history. These promote an understanding of the role of Italian literary and cultural tradition within western civilization. Students interested in pursuing an Italian major should consider:

ITAL 1010. Beginning Italian 1. *Foreign Language*

—or—

Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:

CLAS 1140. Bread and Circuses: Society and Culture in Ancient Rome. *Historical Context*

Japanese (JPNS)

A major in Japanese studies the modern language, its classical language and literature, and cultural history of Japan.

Students interested in pursuing a Japanese major should consider:

JPNS 1010. Beginning Japanese 1. *Foreign Language*. FALL ONLY

—or—

Appropriate level based on language skills

Additional suggested CORE and ELECTIVE options for this major:

JPNS 1051. Masterpieces of Japanese Literature in Translation. *Literature and Arts*

—or—

HIST 1708. Introduction to Japanese History. *Historical Context*

Linguistics (LING)

Linguistics studies all aspects of human language, including its physiological components, phonetical structure, and its use in human interaction. Students interested in pursuing a Linguistics major should consider:

LING 1000. Language in U.S. Society. *Contemporary Societies/ U.S. Context*

—and/or—

LING 2000. Introduction to Linguistics. (required for the major)

Additional suggested CORE and ELECTIVE options for this major:

LING 1500. Understanding Grammar.

Mathematics (MATH)

This major studies mathematical processes and models, quantitative methods, statistics, and computer calculations through one of three tracks: comprehensive (which is more theoretical), applicable (applied mathematics) and secondary education (for those intending to teach). Students interested in pursuing a mathematics major should consider:

***MATH 1300. Analytical Geometry and Calculus 1.** *QRMS*

Additional suggested CORE and ELECTIVE options for this major:

Explore courses of interest as you wish.

Molecular, Cellular, Developmental Biology (MCDB)

One of three biology majors in the College of Arts and Sciences, MCDB examines molecular and cellular mechanisms that are the basis of biological structure, growth, evolution, embryonic development, and genetic inheritance. Students interested in pursuing an MCDB major should consider:

***MCDB 1150 (and 1151). Introduction to Molecular Biology** (with lab). *Natural Science*. FALL ONLY

—and—

***CHEM 1111. General Chemistry.** *Natural Science*

Additional suggested CORE and ELECTIVE options for this major:

Explore courses of interest as you wish.

Philosophy (PHIL)

Philosophy examines concepts such as truth, moral obligation, knowledge, and causation; and attempts to solve theoretical problems. Students interested in pursuing a philosophy major should consider one of the following:

PHIL 1000. Introduction to Philosophy. *Ideals and Values*

PHIL 1100. Ethics. *Ideals and Values*

PHIL 1200. Philosophy and Society. *U.S. Context/Ideal and Values*

PHIL 1600. Philosophy and Religion. *Ideals and Values*

PHIL 1010. Introduction to Philosophy. Ancient. *Historical Context*

PHIL 1020. Introduction to Philosophy. Modern. *Historical Context*

Additional suggested CORE and ELECTIVE options for this major:

One of the following *Written Communication* classes:

WRTG 1150. 1st-Year Writing and Rhetoric.

***WRTG 1250. Advanced 1st-Year Writing and Rhetoric.**

—or—

WRTG 1100. Extended 1st-Year Writing and Rhetoric.

Physics (PHYS)

This major studies physical concepts that are basic to the laws of nature and uses these concepts to answer questions and solve real problems.

Students interested in pursuing a physics major should consider:

***PHYS 1110. General Physics.** *Natural Science*

—and—

***MATH 1300. Analytical Geometry and Calculus 1.** *QRMS* (corequisite with PHYS)

Additional suggested CORE and ELECTIVE options for this major:

Explore courses of interest as you wish.

Political Science (PSCI)

This major studies American government and politics, comparative politics, public policy, law, political philosophy, empirical theory, and international relations. Students interested in pursuing a political science major should consider:

PSCI 1101. American Political Systems. *Contemporary Societies/ U.S. Context*

—or—

PSCI 2012. Introduction to Comparative Politics. *Contemporary Societies*

—or—

PSCI 2223. Introduction to International Relations. *Contemporary Societies*

Additional suggested CORE and ELECTIVE options for this major:

***WRTG 1150 or 1250. Writing and Rhetoric.** *Written Communication*

***ECON 2010. Principles of Microeconomics.** *Contemporary Societies*

Psychology (PSYC)

Psychology studies behavior from both a biological and social perspective, and how individuals relate to society. This major includes a research emphasis for understanding or predicting behavioral outcomes. Students interested in pursuing a psychology major should consider:

PSYC 1001. General Psychology.

Additional suggested CORE and ELECTIVE options for this major:

***PSYC 2606. Social Psychology.** (NOTE: you **must** have completed PSYC 1001 before you can take this.) *Contemporary Societies*

Religious Studies (RLST)

This major examines human culture through types of religious experience and expression, a study of the major religions of the world, and the relationship between religion and other areas of human thought. Students interested in pursuing a religious studies major should consider:

RLST 1620. Religious Dimension in Human Experience. *Ideals and Values*

—or—

RLST 2600. Judaism, Christianity, and Islam. *Ideals and Values*

—or—

Any 2000-level RLST course of interest

Additional suggested CORE and ELECTIVE options for this major:

Explore courses of interest as you wish.

Russian Studies (RUSS)

This major focuses on literary works, historical events, and current cultural context, as well as mastery of Russian language skills. Students interested in pursuing a Russian studies major should consider:

RUSS 1010. Beginning Russian 1. *Foreign Language*

—or—

Appropriate level based on language skills

Additional suggested CORE and ELECTIVE options for this major:

RUSS 2211. Introduction to Russian Culture. *Historical Context.*

FALL ONLY

—or—

RUSS 2221. Introduction to Modern Russian Culture. *Contemporary Societies* or *Historical Context.* SPRING ONLY

Sociology (SOCY)

Sociology is the scientific study of human social behavior. It considers how society influences individuals and how individuals influence society. It describes and explains the actions of persons, groups, organizations, classes, institutions, and entire societies. Students interested in pursuing a sociology major should consider:

SOCY 1001. Analyzing Society. *Contemporary Societies*

Additional suggested CORE and ELECTIVE options for this major:

SOCY 1004. Deviance in U.S. Society. *Ideals and Values*

—or—

SOCY 1021. U.S. Race and Ethnic Relations. *U.S. Context*

—or—

SOCY 1016. Sex, Gender, and Society. *Human Diversity*

Spanish (SPAN)

Learn to speak, read, and write Spanish fluently; study literature, culture, and history of Spanish-speaking areas. Choose between: Spanish language and literature, Spanish and Portuguese language and culture, or international Spanish for the professions (SPPR).

Students interested in pursuing a Spanish language and literature or Spanish and Portuguese language and culture major should consider:

SPAN 1010. Beginning Spanish 1. *Foreign Language*

—or—

Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:

ETHN 1016. Introduction to Chicano Studies. *Human Diversity*

—or—

ETHN 2436. Chicano History. *Human Diversity/U.S. Context*

—or—

ETHN 2746. Survey of Mexican American Literature.

—or—

LING 1000. Language in U.S. Society. *U.S. Context/Contemporary Societies*

—or—

HIST 1038. Introduction to Latin American History. *Historical Context*

Students interested in pursuing an international Spanish for the professions (SPPR) major should consider:

SPAN 1010. Beginning Spanish 1. *Foreign Language*

—or—

Appropriate level based on language skills (or placement exam)

Additional suggested CORE and ELECTIVE options for this major:

MATH 1071. Finite Mathematics for Social Science and Business.

QRMS

—and—

ECON 2010. Principles of Microeconomics. *Contemporary Societies*

Speech, Language, and Hearing Science (SLHS)

SLHS studies evaluation, treatment, and research into human communication and its disorders, and is directed toward students considering careers as speech pathologists, audiologists and special educators.

Students interested in pursuing a SLHS major should consider:

SLHS 2000. Introduction to Communication Disorders.

—and—

LING 2000. Introduction to Linguistics. (required for the major)

Additional suggested CORE and ELECTIVE options for this major:

SLHS 1010. Disabilities in Contemporary American Society.

Contemporary Societies/Ideals and Values

—or—

SLHS 2010. Science of Human Communication. *Natural Science*

—or—

PSYC 1001. General Psychology.

—or—

PHYS 1240. Sound and Music. *Natural Science*

Theatre (THTR)

The theatre major examines the history of theatre as well as performing, directing, and technical aspects of a production. It develops artistic discipline, self-expression, and creativity in theatre. Students interested in pursuing a theatre major should consider:

THTR 1011. Development of Theatre 1. *Literature and Arts.* FALL ONLY

—or—

THTR 2021. Development of Theatre 2. SPRING ONLY

—and—

THTR 1105. Stage Technologies.

—or—

THTR 1115. Costume Technologies.

Additional suggested CORE and ELECTIVE options for this major:

◆ **THTR 1019. Theatre Foundations: Text Analysis and Practice for the Theatre Arts** (need departmental permission, if not a declared major)

—or—

THTR 1003. Beginning Acting.

—or—

◆ **THTR 2003. Acting 1** (need departmental permission, if not a declared major)

—or—

HUMN 1010. Introduction to Humanities 1. *Historical Context.* FALL ONLY

Women and Gender Studies (WMST)

This interdisciplinary major studies theories of gender roles and the roles of women in disciplines such as history, English, arts, and social services. Students interested in pursuing a women and gender studies major should consider:

WMST 2000. Introduction Feminist Studies. *Human Diversity*

—and/or—

WMST 2600. Gender, Race, and Class. *Contemporary Societies*

—or—

WMST 2200. Women, Literature, and the Arts. *Human Diversity* or *Literature and Arts*

Additional suggested CORE and ELECTIVE options for this major:

WMST 2020. Social Construction of Femininities and Masculinities.

Human Diversity

—or—

SOCY 1016. Sex, Gender, and Society. *Human Diversity*

Only one lower-division elective is needed in the WMST major/minor.

Health Professions

At the University of Colorado it is possible to prepare for admission into a variety of professional programs in health care fields. For programs that require a BA degree prior to admission, you will be expected to complete the requirements for an undergraduate major along with the prerequisite courses for the health program in which you are interested; for example: dentistry, medicine, nursing, physician assistant, public health, or optometry. Students interested in pursuing a health program should consider:

***MCDB 1150** (and **1151**). **Introduction to Molecular Biology** (with lab). *Natural Science*. FALL ONLY

—or—

***EBIO 1210** (and **1230**). **General Biology 1** (with lab). *Natural Science* FALL ONLY

Additional suggested CORE and ELECTIVE options for this interest:

SOCY 1022. **Issues and Ethics in Health and Medicine**. *Ideals and Values*

—or—

PHIL 1100. **Ethics, Ideals, and Values**. *Ideals and Values*

—or—

PSYC 1001. **General Psychology**.

Majors in Other Colleges and Schools on the Boulder Campus

The majors below require following specific instructions about the application process. See www.colorado.edu/ArtsSciences/aacforstudents/iut.htm for detailed information.

Business

The Leeds School of Business offers a bachelor of science in business administration, and students choose an academic emphasis in accounting, finance, management, marketing, or systems. Students interested in pursuing a business major should consider:

Finite math:

ECON 1078 or **MATH 1071**

—and—

***ECON 2010**

Business courses are not available to College of Arts and Sciences students except in the summer.

Students must apply to the Leeds School of Business after successful completion of the following:

24 credit hours

3.300 cumulative GPA

Passing score on Excel Assessment

B- or higher in four courses, as follows:

Finite math (or passing score on math assessment)

Calculus

Microeconomics

Macroeconomics

Additional suggested CORE and ELECTIVE options for this major:

A course in another discipline of interest, which may lead to a back-up major in arts and sciences in case you aren't admitted

Engineering

The College of Engineering and Applied Science offers a bachelor of science in the following majors: aerospace engineering, applied math, architectural engineering, chemical engineering, chemical and biological engineering, civil engineering, computer science, electrical engineering, electrical and computer engineering, engineering physics, environmental engineering, mechanical engineering. Students interested in pursuing an engineering major should consider:

Depending on your major of interest:

***MATH 1300** or ***APPM 1350**

—and—

***CHEM 1111** or ***PHYS 1110**

Talk with an advisor to find out which courses are right for you. Engineering courses are generally not available to College of Arts and Sciences students except as space is available. Contact the appropriate academic department.

Students must apply to the College of Engineering and Applied Science after (or while) successfully completing the following:

CU-Boulder cumulative and technical GPA of 2.500 or higher

Calculus 1

Calculus 2

Chemistry and/or physics—depends on your area of interest (see your advisor)

Additional suggested CORE and ELECTIVE options for this major:

A course in another discipline of interest, which may lead to a back-up major in arts and sciences in case you aren't admitted

Journalism and Mass Communication

The School of Journalism and Mass Communication offers a bachelor of science degree in journalism from one of five sequences: advertising, broadcast news, broadcast production, media studies, or news-editorial. Students interested in pursuing a journalism major should consider:

Interested students should declare prejournalism as a major or second major in order to access the prerequisite courses:

◆ **JOUR 1001**. **Contemporary Mass Media**.

—and—

◆ **JOUR 2601**. **Principles of Journalism**.

—or—

◆ **JOUR 2403**. **Principles of Advertising** (only if interested in the advertising sequence).

Students must apply to the School of Journalism and Mass Communication after (or while) successfully completing the following:

30 credit hours

WRTG 1150 or **1250**

JOUR 1001

JOUR 2601 or **2403**

2.250 cumulative GPA†

2.500 journalism GPA†

† Admission is competitive and not guaranteed

Additional suggested CORE and ELECTIVE options for this major:

A course in another discipline of interest, which may lead to a back-up major in arts and sciences in case you aren't admitted

For information about the **College of Music** or **College of Architecture and Planning**, please contact those colleges directly.

Use this guide as a general start, but always contact an academic advisor for specific details.

Preparing for Registration

It's easy to understand how registering for the first time can be a bit overwhelming. As an entering student, you may only have your high school experience to draw from—a setting in which the requirements were probably straightforward and similar for everyone. You always needed an English class, a math class, a science class, a social studies class, and maybe an Advanced Placement (AP) or International Baccalaureate (IB) course. There weren't that many classes to choose from, and someone was always around (like parents or guidance counselors) to make sure you took what you needed to graduate.

The first step to a successful first semester at CU is to complete the self-placement tools provided through the orientation website.

The Web Registration System

Below is the search screen you'll use to search for open courses by core area, academic department or specific course number, depending on your needs.



What Should I Take?

Instead of thinking in terms of an English class, a math class, a science class, and a social studies class, think in terms of a balanced mix of a MAPS course (if required), a core course or two, a major course or two, and an elective. Your schedule is unique. Work with your advisor during orientation to develop a registration strategy that's right for you.

The first step to a successful first semester at CU is to complete the self-placement tools provided through the orientation website. Completing the self-placement tools will help you understand your readiness for on-campus science and math courses and place yourself in the appropriate foreign language course. If you haven't completed the self-placement tools, your orientation advisor may ask that you do so before you complete advising and registration. Refer to www.colorado.edu/orientation/complete on the orientation website.

Why is your schedule different from your roommate's? Each student's schedule is unique. Work with your orientation advisor during orientation to develop the right registration strategy for you.

How Do I Know How Many Classes to Take?

It's more important to think in terms of how many credit-hours you should take. Most courses range from 3 to 5 credit-hours, which means you'll meet in the classroom for three to five hours each week. To be full time at CU-Boulder, you need to register for at least 12 credit-hours. You need to average 15 credit hours each semester, for 8 semesters, in order to graduate in four years. At CU-Boulder, a good rule of thumb is that each hour spent in class requires two hours of outside preparation. A 15-hour schedule, then, will require you to study about 30 additional hours each week. This means that if you enroll in an average load, you will be working about 45 hours a week just to meet course requirements and attend class regularly. Please consider your other obligations, because you may need to consider taking a lighter course load this first semester. This may mean adding a summer experience or a heavier course load in a future semester in order to graduate in four years.

Use the Technology

CUConnect is the student web portal. Among many other things, you will use CUConnect to register for classes, check your grades, update your address, and view your degree audit. Familiarize yourself with the portal so you can more effectively search for open courses when it's time to register.

CUConnect is the student web portal. Among many other things, you will use CUConnect to register for classes, check your grades, update your address, and view your degree audit.

Be Wary of Waitlists

You can start waitlisting for courses in August, but don't waitlist for more than one or two courses, because there is no guarantee you will get into the courses. Make sure you are registered for at least the minimum number of credit-hours you want and then waitlist for other courses to avoid being stuck with too few credit-hours.

Be Flexible and Patient

No university can offer unlimited class availability. During your first couple of semesters, you will have a later registration time assignment than other students. Seniors register first, then juniors, then sophomores, then freshmen.

What if everything you want is full? Keep in mind that you may not get the exact schedule you want, but you will always be able to get classes that further your progress toward graduation.

Will I Be Able to Adjust My Schedule When I Get Home?

You won't be able to make any adjustments to your schedule until just before classes begin. You will have a group meeting with your advisor on the Friday before classes begin, and you will learn more at that time about dropping courses, adding courses, and waitlisting.

Glossary of Important Terms

The following are terms you may encounter throughout your orientation experience as well as your first semester on campus.

Academic advisor Faculty or professional staff member who assists students with course selection and academic decision making appropriate to personal, professional, and academic needs and goals.

Bursar's Office Coordinates the billing and collection of payments from university students, including tuition, fees, and residence hall expenses. (www.colorado.edu/bursar)

Catalog *The University of Colorado at Boulder Catalog* provides definitive information to university academic and administrative policies, degree requirements, and course descriptions. (www.colorado.edu/catalog)

Co-requisite A course that is required to be taken simultaneously with another course.

Core curriculum Requirements in the college of Arts and Sciences in various skill and content areas. See the *University of Colorado at Boulder Catalog* (www.colorado.edu/catalog) for details.

Course call # The five-digit number, specific to a particular term, that is used for requesting a specific section of a course via web registration.

Course reservation The Course Reservation Program helps undergraduate degree-seeking students get the courses they need to graduate. The Course Reservation Program allows students who have been waitlisted for a course but did not get in to reserve their enrollment in that course the next time it's offered. (registrar.colorado.edu/students/registration/course_reservation.html)

Course schedule Consists of all courses for which a student has registered in a single academic term.

Course section # This three-digit number refers to the specific meeting pattern of the course.

CUConnect Student web portal serving as the official source for information on everything from registration and billing to final exams and student employment. (cuconnect.colorado.edu)

Degree (vs. major) A major is the area of study within the larger college degree program. For example, students may earn a Bachelor of Arts in the College of Arts and Sciences, with a major in sociology.

Degree audit DARS, the Degree Audit Reporting System, is a web-based tool that displays your progress toward graduation. It tracks your MAPS, core, major, and elective requirements and lists courses that fulfill each requirement you still need. You can view DARS 24/7 via CUConnect.

Disability Services (learning disabilities) Provides students with disabilities the tools, **reasonable accommodations, and support services** to participate fully in the academic environment. DS works cooperatively with students as they develop self-awareness and independence, learn self-advocacy, and create a network of resources. Their services are based on evaluation of each individual's diagnostic/assessment information. DS addresses students' needs and concerns on a case-by-case basis. Emphasis is placed on developing strategies so that students feel empowered and self-reliant. 303-492-8671 (www.colorado.edu/disabilityservices)

Drop/add Period after registration a student can add or drop courses and change credit designations without instructor signatures. (registrar.colorado.edu/students/registration/registration_packet/drop_add.html)

Elective hours Hours students can choose out of interest or toward a minor or certificate program. Elective hours are simply hours that students need toward graduation that are not used to fulfill core or major requirements.

FERPA (Family Educational Rights and Privacy Act of 1974) A federal law designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the protection of inaccurate and misleading data through informal and formal hearings.

Final exams Students may find the final exam schedule on the registrar's office website each fall and spring semester. Exams are listed by class meeting time. If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor *no later than the end of the sixth week of the semester*. (registrar.colorado.edu)

"Full-time" status To be considered a full-time student, students must be registered for a minimum of 12 credit hours in a single term. "Full-time" status may affect eligibility regarding housing, tuition, health insurance, etc.

General education requirements (core) Refers to those requirements that apply to all students within a particular college regardless of major. Such requirements, in addition to major requirements, must be fulfilled at the time of graduation.

GPA (grade point average) The overall UCB GPA is computed as follows: the credit hours and credit points are totaled for all courses; then the total credit points are divided by the total credit hours. Transfer work is not calculated into your CU-Boulder GPA.

Honor code The honor code at the University of Colorado at Boulder exists to secure for students an environment in which all individuals have responsibility for, and are appropriately recognized for, their individual academic and personal achievements. (www.colorado.edu/academics/honorcode)

Honors Distinction achieved through general honors courses or a departmental honors program (requires special courses and thesis).

IdentiKey Automatically assigned to all incoming students. An IdentiKey account consists of your CU login name and a unique password. New students need to activate their accounts via CUConnect. For help, call 303-735-4357.

Linked activity A course that has at least two components that are linked together, a lecture and a lab, for example, or a lecture and a recitation. Where a course has a linked activity, you register for the lab or recitation and are automatically enrolled in the lecture.

Lower-division/upper-division Courses numbered 1000–2999 are lower-division. Courses numbered 3000–4999 are upper-division. It is rare for first-year students to take upper-division classes.

Major (vs. degree) A specific area of concentrated study, usually within one department. Required major credit hours vary. See the *University of Colorado at Boulder Catalog* for details.

Major restriction A restriction placed on certain courses in order to ensure that only students with a particular major have access to those courses.

MAPS (minimum academic preparation standards) Admission requirements for all students graduating from high school. MAPS deficiencies must be completed after starting at CU-Boulder through course work or equivalency tests.

Matriculation date Serves as the official date of initial registration as a degree-seeking student.

Open option Major category for freshmen and sophomore students who have not yet declared a major.

PIN (personal identification number) All new and readmitted students will find their PIN on the invitation to register. It remains the same throughout your career at UCB. When combined with your student number, your PIN becomes your access code for registration and personalized information on CUConnect.

Pre-requisite A course that is required to be taken before taking a more advanced course.

R Thursday

Recitation A small discussion class, usually led by a teaching assistant, that clarifies lecture information and offers individualized attention. Attendance in recitations is generally required.

Registrar's Office Assists students in the processes of registration, orientation, and many specialized services such as transcript distribution, enrollment verification, and withdrawal. (registrar.colorado.edu)

Registration time assignment Time designated for student to start registering for courses. Generally designed so that seniors register first, followed by juniors, sophomores, and freshmen.

SID (Student identification numbers) SIDs are assigned to all students. SIDs are system-generated and unique, and

students will be asked to use their Student IDs as their primary student identifier on campus.

Student Academic Services Center (SASC) The Student Academic Services Center provides eligible students with comprehensive academic support services designed to improve their learning potential and reach educational goals. The center helps students develop effective academic strategies for college courses and obtain tutoring when necessary. **303-492-3842** (www.colorado.edu/SASC)

Stops/flags A stop or flag can prevent you from registering, returning to school, obtaining an official transcript, or receiving your diploma. Students can check their registration status for any stops/flags and follow up with the originating office about how to have it removed.

Syllabus Course outline provided by professors that lists course requirements, grading criteria, course content, expectations, and other relevant course information.

Upper-division/lower-division Courses numbered 1000–2999 are lower-division. Courses numbered 3000–4999 are upper-division. It is rare for first-year students to take upper-division classes.

Waitlists Throughout the registration and drop/add periods, if a student is eligible to take a course but finds it is full, s/he may be able to put her/his name on a computerized waitlist. As spaces open in a course students may be automatically rolled into the class. It is the student's responsibility to monitor if s/he has been enrolled in a course from the waitlist. If the student does not attend a course s/he has been enrolled in, s/he will receive an *F* for that course. See the online Schedule of Courses for details.

Withdrawal A formal leave from the university. (registrar.colorado.edu/students/withdraw.html)

Student Advising Questionnaire

(Bring this with you to your individual appointment with your advisor.)

Name _____ Date _____

Student ID # _____ Interest Areas _____

I. Do you have any college credit?

How many total college credit-hours do you anticipate you will have completed by the time classes begin? _____

AP/IB

Have you taken any Advanced Placement (AP) or International Baccalaureate (IB) exams?

_____ Senior Year _____ Prior to Senior Year

II. Are you participating in any of the following programs? Check all that apply.

- Honors
- McNeill
- NCAA Athletics
- PLC (President's Leadership Class)
- RAP (Residential Academic Program)
- ROTC

III. Writing, math/science, foreign language

Check the appropriate boxes below.

Writing

I completed the online writing self-assessment before coming to orientation. Yes No

If yes, in which writing course did you request to be enrolled? _____

Math

I completed the online math assessment before coming to orientation. Yes No

If yes, did the assessment indicate that you:

- Were prepared for any core natural science in which you might choose to enroll.
- Should complete some review of mathematical concepts before enrolling in certain science courses.
- Should take a mathematics course before enrolling in natural science courses.

Foreign Language

I completed through the third year of proficiency in a single language in high school. Yes No

I completed the online language placement exam before attending orientation. Yes No

I intend to take foreign language at CU-Boulder (certain majors require this). Yes No

If yes, which language(s)? _____

IV. Are you interested in other schools/colleges outside of the College of Arts & Sciences?

Check all that apply.

- Architecture and Planning
- Business
- Education
- Engineering
- Journalism
- Music

Are you interested in the health fields? Yes No

Or law? Yes No

V. Employment

Do you plan to have a job during your first year at CU? Yes No

If yes, how many hours per week do you plan to work? _____

VI. Using this handbook as a guide, make a “wish list” of courses you’re interested in taking in your first semester:

Comments/Questions for your advisor:
