Application

2008 Summer Institute for Understanding and Using the Social Networking and Interaction Tools Associated with Web 2.0 in Support of Student Learning

Applications can be filled out online or downloaded and printed in paper copy format at the FTEP web site http://www.colorado.edu/ftep/events/sinmp.html

Applications are due no later than April 28, 2008. Completed forms should be submitted to:

The Summer Institute, Faculty Teaching Excellence Program
Professor Michael Lightner, Co-director
570 UCB College of Engineering Research East
3100 Marine St. ARCE Rm A436
lightner@colorado.edu

The Summer Institute will begin Monday, May 12, 2008 and continue through Friday, May 23, 2008 from 8:30am to 4:00 pm in the College of Engineering Integrated Teaching and Learning Laboratory. Applicants must be members of the University of Colorado at Boulder community as indicated Part I.

The Summer Institute will offer two sessions:

Session A – ‘Social Networks, Web 2.0, Modern Students – What’s a faculty member to do?’ Monday, May 12 – Friday May 16

Session B - ‘In depth focus on Web 2.0 tools supporting the modern learning environment’ Monday, May 19 – Friday, May 23

By completing this application, you are committing to full attendance at all days of the Summer Institute for which you are registered. Session A is a prerequisite for Session B

Part I: General Information

Your Name: ________________________________________ Department: ______________________

Rank: ___Full Professor ___Associate Professor ___Assistant Professor ___Sr. Instructor ___Instructor

___GPTI ___Administrator ___Other, please specify_______________________________________

E-mail Address: ___________________________________ Campus Phone: _____________________________

# of Courses Taught AY 07/08: _________________Total Number of students in all AY 07/08 classes___________

Summer Institute Sessions Requested A___, B___.

Computers used at work or home: PC________ Operating System_________

Mac_______ Operating System __________

NOTE: PC computers will be available at the Summer Institute. Participants are encouraged to use their own laptops.

Summer Institute Sessions at a Glance

<table>
<thead>
<tr>
<th>Session A</th>
<th>Session B</th>
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<tbody>
<tr>
<td>Day 1: Web 2.0 – New tools for old problems. Assessing new technologies and how they impact our views on teaching/learning and what new capabilities are available</td>
<td>Day 1: Morning: Second Life continued. Afternoon: Setting up a blog or wiki for your class. -Time for project -Video equipment available for YouTube projects</td>
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<td>Day 2: An overview of social technologies and their cognitive and conceptual framework. This</td>
<td>Day 2: Morning: Detailed examination of surveymonkey Afternoon: SMS, IM, etc</td>
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includes hands-on with Wiki’s, Blogs, MySpace, Facebook, SurveyMonkey, etc.  

| Day 3: Students Today: Student Panel, Facing Facebook, Techniques and tools for assessing learning | Day 3: Morning: Determined by participant requests  
Afternoon: Time for project  
- Video equipment available for YouTube projects |
| Day 4: YouTube: What is needed for generating videos on YouTube and how they have been used pedagogically. Clickers: Introduction, Demonstration, Experience in the classroom, Handson use by the participants | Day 4: Morning: Determined by participant requests  
Afternoon: Work on project  
- Video equipment available for |
| Day 5: Second Life: What is it? Classes in Second Life, Practice in using Second Life. Shared web-based tools such as Google docs. Zotero, a tool for harvesting citations and enabling research on the web Participants will present their proposals for projects to be completed during the second week. | Day 5: Finish work on project and project presentation  
Note: The Institute is hands-on and participants will use all the tools that we discuss |

### Part II: Technology Skills:

Please rate your knowledge of the following software packages using this scale:

1. I have **never** tried it.
2. I have tried it but don’t currently use it.
3. I use it occasionally, perhaps once a month or once a semester.
4. I use it regularly, including the **advanced features**, every day or every week.
5. I could teach it to others.

- **CULearn, Moodle or other course management systems**
- **Yahoo or Google tools, such as groups, docs**
- **Wikis or Blogs**
- **Zoomerang or SurveyMonkey**
- **Myspace, Secondlife, Facebook or other social software**
- **Zotero**
- **Instant Messaging IM**

### Part III: Projects

The Summer Institute sessions are designed to help you develop projects related directly to your teaching activities both in and outside of class. Participants in Session A will be introduced to a wide variety of tools associated with social networking, online collaboration as well as conceptual and pedagogical frameworks for using these tools in support of student learning. In Session B participants will prepare at least one activity for a Fall course using the tools and techniques covered. Participants will have coaching/tutoring available on all the tools and time during the day to work on projects. Our goal is spend the last day having project presentations by the participants.

Participants will be expected to participate in an ongoing dialogue using wikis and blogs, including personal blogs in order to experience the tools from a ‘students’ perspective.

Briefly discuss a specific course you expect to be teaching in which you might use the skills acquired from the Institute.
If you have any questions about the application or would like additional information about the Summer Institute, contact Professor Michael Lightner at lightner@colorado.edu or 303-492-5180.

If you do not want to submit this application electronically, you can print it and mail it to Michael Lightner at 570 UCB by the deadline.