

Proposed Schedule for Creative Writing Pedagogy Workshops

- August 19, 2003 **Introduction to Pedagogy**
A workshop designed to orient new teachers on the nature of pedagogical inquiry and practice. Topics covered will include: teaching styles, syllabus writing, lesson planning, creating community in the classroom, and grading creative work.
- August 29, 2003 **First Week**
This informal gathering will allow new teachers a chance to discuss their experiences during the first week of teaching. In addition, we'll play with opening classes (the first ten minutes), running the workshop, and generating discussion.
- September 5, 2003 **Kolb Learning Styles**
During this workshop, all MAs will take the Kolb Learning Styles assessment to determine their own learning style. Discussion will center on understanding different learning styles than one's own, teaching to different learning styles, and planning lessons that teach to more than one learning style.
- September 19, 2003 **Teaching Genres**
This discussion session will feature a panel of three creative writing faculty. Each will discuss the teaching of a specific genre (poetry, fiction, or drama), followed by a question and answer session. After the panel, the TAs will participate in a lesson planning activity for each of the three genres.
- October 3, 2003 **Active Learning / Active Teaching**
This session will begin with a discussion of the principles of active learning. The second half will feature a small panel of second-year TAs who will respond to the question: What is active teaching?
- October 17, 2003 **Creative Writing and Literature**
This workshop will focus on the intersection between creative writing and literature. Activities and discussion during this session will involve both literature and creative writing MAs.
- November 7, 2003 **Diversity in the Classroom**
This workshop will involve teachers in a discussion of diversity and diversity issues in the classroom, from teaching ethnic literature to teaching to diverse (handicapped, GLBT, ethnic) students. The session will feature visitors from appropriate campus departments.
- November 21, 2003 **TBA**
This session will be designed as the semester progresses in order to best address the concerns of new TAs getting ready to teach their second semester. Most likely, part of the discussion will focus on FCQs and final grading.