



Graduate Teacher Program



Summer Series

In College Course Design

Wednesdays, 2:30 PM – 4:00 PM

June 10

229 ATLAS

(2:30 PM - 3:30 PM)

Writing a Learner-Centered Syllabus and Broad View of Course Design

Laura Border, Director, Graduate Teacher Program

In a learner-centered course the central methodology focuses on what the students are learning. This workshop covers the broad principles of course design and how to write your syllabus to reflect the learner-centered nature of your course.

June 17

200 ATLAS

Designing Your Course to Maximize Student Learning

Laura Border, Director, Graduate Teacher Program

Teachers often model their own teaching on their favorite teacher's. However this teacher is often the teacher that most closely matched their own learning style. In this workshop you will learn how to plan to incorporate all aspects of learning into your course so all students learn the content in depth.

July 1

229 ATLAS

Teaching for Diversity in the Nonbiased Classroom

Alan Runyon, McNair Pre-Prof Lead, CU-Boulder, Graduate Student, Political Science, University of Colorado Denver

Inadvertent teacher bias creates classrooms in which some students participate and others don't. Participants take part in a classroom simulation activity that makes bias and its effect apparent. Ways to remove teacher bias are discussed.

July 8

229 ATLAS

Assessing Student Learning and Teaching Performance

Tim Weston, Research Associate, ATLAS Assessment & Research Center

Proper assessment of your students is critical to understanding if your course is meeting its objectives. In this workshop Tim Weston will discuss different methods that can be used to assess your course for formative assessment and assess your students for fulfillment of your learning goals.

July 15

200 ATLAS

Library Support for University Teaching and Learning

Mark Mabbett, Social Sciences Librarian, CU-Libraries

Barb Losoff, Science Librarian, CU-Libraries

University libraries are much more than just the books on their shelves. They offer many resources and classes that help both faculty and students. In this session Mark Mabbett and Barb Losoff will discuss what the Libraries and Librarians can do to assist you in your classroom.

July 22

200 ATLAS

Classroom Technologies to Maximize Student Learning

Mark Werner, Coordinator, CTO

In the classroom technologies can often be used to meet educational goals and learning styles that you might otherwise find difficult to reach. In this workshop we will discuss how different technologies can be used to meet different learning styles.

For further information, please call 303-492-4902

Visit our web site at <http://www.colorado.edu/gtp>

All workshops count toward GTP Certification.

All graduate students, undergraduate teaching assistants, postdocs, faculty, and staff are welcome at GTP Workshops.