



## Monday Workshops

Spring 2010 Workshops



### Classroom Teaching: Becoming a Good Teacher

Monday 2:00 PM - 3:00 PM

**January 25**  
200 ATLAS

#### **The Pen is Mightier**

*David Wiese, PhD Candidate, Lead Graduate Teacher, Aerospace Engineering*

Have you ever wondered what students say about you on their course evaluations? Come hear the good, the bad, and the ugly, straight from their mouths. We will explore the idea that giving constructive feedback is essential to being a good TA (and thus getting good evaluations), and provide a step-by-step methodology to do so.

**February 1**  
200 ATLAS

#### **Writing a Socratic Portfolio: Overview**

*Dr. Laura Border, Director, Graduate Teacher Program*

Graduate students generally use the teaching portfolio process to prepare for the job market. This workshop provides an overview for beginners to the process.

**February 8**  
200 ATLAS

#### **Factors to Consider when Writing and Using Clicker Questions in Diverse Disciplines: An Interactive Discussion**

*Dr. Angel Hoekstra, Department of Sociology*

Dr. Hoekstra will draw on her doctoral dissertation research to discuss different types of questions, pros and cons of each question type, and potential problems associated with using clicker questions. Discussion will lead participants to key aspects of good practice for writing clicker questions in higher education.

**February 15**  
200 ATLAS

#### **Using Service-Learning to Connect your Students to Community and Course Content**

*Lori Britt, PhD Candidate, Lead Graduate Teacher, Communication*

Service-Learning is a pedagogical approach which integrates community service into a course to help broaden students learning and provide meaningful connections and experiences in the community. Find out why and how you might incorporate service-learning into your classes and some of the positive outcomes that can result.

**February 22**  
200 ATLAS

#### **It's Not Their Fault, They're Freshmen: Effective Strategies for Teaching College Freshmen**

*Adam Fox, PhD Candidate, Lead Graduate Teacher, Applied Math*

*Dan Larremore, PhD Candidate, Lead Graduate Teacher, Applied Math*

Dan and Adam will explore strategies, techniques and policies that will help you manage freshman and mixed college classes. Come prepared for some active learning.

**March 1**  
200 ATLAS

#### **Evaluating Creative Work: Using Guided Peer Feedback, Self-Evaluation, and Quantitative Assessment**

*Samantha Keehn, DMA Candidate, Lead Graduate Teacher, Music*

*Jennifer Popple, PhD Candidate, former Lead Graduate Teacher, Theater*

Jennifer and Samantha will discuss multiple approaches to evaluating creative work, how these approaches are best utilized and the complications of each approach. In addition, they will also address how to protect yourself as an instructor in a subjective field, especially as a graduate student. This workshop may also prove beneficial to any field of study that uses creative assignments such as writing, creative reasoning or projects.

**March 8**  
200 ATLAS

#### **Designing and Using Effective Assessments**

*Colin Wallace, PhD Candidate, Lead Graduate Teacher, Astrophysical and Planetary Sciences*

In this workshop, we will explore some salient ideas in the assessment community, including how to probe multiple levels of cognition and competency, techniques for utilizing students' prior knowledge, the importance of formative assessments, and the role of authentic assessments. The workshop will include a demonstration and discussion of how to integrate various assessment practices as part of a working class.

**March 15**  
200 ATLAS

#### **Time Management in Student Laboratories**

*Rebecca Turk, PhD Candidate, Lead Graduate Teacher, Molecular, Cellular and Developmental Biology*

Running student science labs is a unique experience which can be particularly difficult due to time constraints. We will address some of the time management issues that lead to rushed labs, and come up with solutions that may guide us towards an efficient and productive laboratory teaching experience.

For further information, please call 303-492-4902

Visit our web site at <http://www.colorado.edu/gtp>

All workshops count toward GTP Certification

All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.