



Graduate Teacher Program

Friday Workshops and The Friday Forum with Faculty

Spring 2010



Timely Topics in College Teaching

Fridays, 11:00 AM – Noon

January 22
200 ATLAS

Write to Learn with Learning Logs

Rosalyn Zigmond, Instructor, Program for Writing and Rhetoric

We will discuss strategies on how to incorporate written learning logs in any classroom, for any subject; the differences between learning logs and journals, for example; and when to use them in different learning situations.

January 29
200 ATLAS

Disturbing Images, Mistaken Notions, and Forgivable Sins: The Challenges of Teaching about International Sex Work and Transnational Sex Trafficking

Robert Buffington, Associate Professor, Women Studies

Drawing from his classroom experiences, Professor Buffington discusses the perils of teaching controversial topics, including common misconceptions and the ethical dilemma of maintaining professional distance in the face of passionately committed students on one hand and student apathy on the other.

February 5
200 ATLAS

A Revolution in Construction

Michael Eisenberg, Professor, Computer Science

Professor Eisenberg will discuss how a revolution in technology may be used to allow students to produce 3-D objects for the classroom.

February 12
200 ATLAS

Humor in the Classroom

Barbara Fox, Professor, Linguistics

Professor Fox shares her own approach to humor in the classroom and draws from her experiences as a linguist to give you the courage to make your classrooms more fun.

February 19
Board Room
229 ATLAS

Putting Your Teaching Portfolio Together

Laura Border, Director, Graduate Teacher Program

Are you getting ready to go on the job market? Are you wondering how your portfolio might compare with portfolios from other applicants? In this workshop we analyze and compare portfolios.

February 26
200 ATLAS

Returning to Community in Teaching and Graduate Study

Marty Bickman, Professor, Department of English

Professor Bickman discusses the harmful effects of narrow notions of individualism and solitary work and how we can transcend them through wider conceptions based on Deweyan notions of participatory democracy and shared intellectual effort.

March 5
200 ATLAS

Decentering Teacher Authority to Improve Student Learning

Danica Trifunovic, Instructor, French & Italian

The presenter discusses theory on establishing voice and authority and uses her experiences with an experimental third year class to provide concrete examples.

March 12
200 ATLAS

Writing a Socratic Teaching Portfolio

Laura Border, Director, Graduate Teacher Program

This session provides a useful methodology to help you plan experiences, collect materials, and build the framework of your final teaching portfolio.

For further information, please call 303-492-4902

Visit our web site at <http://www.colorado.edu/gtp>

All workshops count toward GTP Certification

All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.