

Fall Intensive 2008

Suggested Audience Key

☞ = for Beginning Teaching Assistants
☞ = for Experienced TAs & GPTIs
☆ = REQUIRED
Please do not enter sessions late or leave early.

Information Desk
Hale 235

Open Daily 8:00 AM – 4:30 PM

Wednesday, August 20

8:30 AM – 9:00 AM

Hale 270 ☞
Welcome & Introduction to the Graduate Teacher Program
Laura Border, Director, Graduate Teacher Program
PJ Bennett, Assistant Director, Graduate Teacher Program
Valentine Roché, Coordinator, Graduate Student Career Services

9:15 AM – 10:30 AM

Hale 270 ☞
The Best Do Teach: Outstanding Lead Teachers
Les Sikos, Former Lead, Linguistics
Ryan Soderquist, Former Lead, Chemical Engineering
Jennifer Armstrong, Former Lead, English
Allison Hicks, Former Lead, Sociology

Hale 260 ☞
Effective Lesson Planning for Teaching Assistants
Ben Burger, Former Lead, Geology

Hale 240 ☞ ☞
Graduate and Professional Student Advocacy UGGS Executive Council Members
David King, President, UGGS
Andrew Poppe, Vice President, UGGS

Hale 230 ☞
Dealing with Problems 1
Hallie Meredith, Lead Coordinator for Social Sciences and STEM, Graduate Teacher Program

10:45 AM – 12:00 NOON

Hale 270 ☞
Dealing with Problems 2
Jason Hanna, Former Lead Graduate Teacher, Philosophy

Hale 260 ☞
Goal Setting For Academic Success
Laura Border, Director, Graduate Teacher Program

Hale 240 ☞
True GRIT: Gender, Race, and Information Technology at CU-Boulder
Deborah Keyek-Franssen, Associate CIO for Academic Technology Initiatives

Hale 230 ☞
Using Clickers to Assess Learning
Doug Duncan, Director, Fiske Planetarium and Science Center

1:00 PM – 2:30 PM

Hale 270 ☞
The University Lecture
Dennis Van Gerven, Professor, Anthropology

Hale 260 ☞ ☞
Diversity in College Teaching
Julie Graves, Doctoral Candidate, Education

Hale 240 ☞
Bloom's Taxonomy: Using Questions
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 230 ☞
Teacher, Teach Thyself: Assessment & Evaluation
Manuel Saldivar, Assistant Professor, Education

3:00 PM – 4:30 PM

Old Main Chapel ☞ ☞
The Ira and Ineva Baldwin Best Should Teach Lecture
Why the Best Should Teach: Intellectuals and Public Responsibility
Donna Dickenson, Emeritus Professor, Medical Ethics and Humanities, University of London

Thursday, August 21, 2008

8:30 AM – 10:00 AM

Hale 270 ☞
Teaching Problem Solving in Engineering
Lucas Portelli, Lead Graduate Teacher, Electrical and Computer Engineering
Marian Chaffe, Lead Graduate Teacher, Electrical and Computer Engineering
Andrew Pleszkun, Professor, Electrical and Computer Engineering

Hale 260 ☞
Using Writing Assignments to Promote Learning
Steve Lamos, Associate Director, Program for Writing and Rhetoric

Hale 240 ☞
The Truth Ain't Nothing but a Sandwich
William King, Professor Emeritus, Ethnic Studies

Hale 230 ☞
Teaching with Active Learning
Mike Dubson, Senior Instructor, Physics

10:15 AM - 11:45 AM

Hale 270 ☞ ☞
Conflict Management in the Classroom
Thomas Sebok, Director, Ombuds Office

Hale 230 ☞
What Do Undergrads Want from Their Teachers?
Hallie Meredith, Lead Coordinator for Social Sciences and STEM
Chelsea Bridges, Pre-Prof Lead
Zuhra Faizi, Pre-Prof Lead
Thomas Ragole, Pre-Prof Lead

Hellems 145 ☞ ☞
Technology & Instructional Design in Foreign Language Instruction
Edwige Simon, Educational Technologies Specialist, ALTEC

Humanities 1B50 ☞
The CU Honor Code and Ethics in Teaching
Vincent McGuire, Honor Code Faculty Advisor
Matt George, Faculty Education, Honor Code Office

1:00 PM – 2:15 PM

Hale 270 ☞
Seven Healthy Habits for Foreign Language Teachers
Patricia Schindler, Senior Instructor, German & Slavic Languages
Petra Watzke, Lead Graduate Teacher, German & Slavic Languages
Carmen Grace, Senior Instructor, French & Italian

Hale 260 ☞
Nonacademic Career Planning & Résumé Writing
Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 240 ☞
Preparing Future Faculty
Noah Finkelstein, Associate Professor, Physics

Hale 230 ☞ ☞
Teaching: Do You Have the Personality for It?
Tanya Rose, Former Lead Graduate Teacher, Education
Jennifer Popple, Lead Graduate Teacher, Theatre & Dance

2:30 PM – 4:00 PM

Hale 270 ☞
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Theresa Crapanzano, Former Lead Graduate Teacher, Journalism and Mass Communication

Hale 260 ☞
CULearn
Erica Brandon, Faculty/Staff Trainer, ITS
Jill Lester, Academic Technologist (DATC), School of Education

Hale 240 ☞
Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs
Vicky Lai, Ph.D. Candidate, Linguistics
Weldu Weldeyesus, Former Lead Graduate Teacher, Linguistics

(Thursday, 2:30– 4:00
continued next page)

2:30 PM – 4:00 PM

Hale 230 ✂ 📍
Kolb Learning Styles Inventory
(Repeats 10:00 am on Friday)
Laura Border, Director, Graduate Teacher Program

Friday, August 22

9:00 AM – 10:15 AM

Hale 270 ✂ 📍
Teaching Science & Engineering Labs
Jonathan Metts, Former Lead Graduate Teacher,
Aerospace Engineering
Mariel Desroche, Former Lead Graduate Teacher,
Physics
Ryan Takeshita, Lead Graduate Teacher,
MCD Biology

Hale 260 📍
**Teaching Respect for All: Gay, Lesbian,
Bisexual, and Transgender Student Inclusion**
Bud Coleman, Chair & Associate Professor,
Theatre & Dance

Hale 230 ✂ 📍
**What's Wrong with the Way Things Are?
An Interactive Theatre Piece Addressing White
Privilege**
Rebecca Brown Adelman & Interactive Theater
Project, Wardenburg Health Center

10:00 AM – 12:00 PM

Chem 140 ✂ ☆
Discrimination & Harassment Training
Tangie Sutton, Training Manager, Office of
Discrimination and Harassment

Hale 270 📍
**Teaching Your First Course as Instructor of
Record**
Michael Zizzi, Ph.D. Candidate, Communication

Hale 260 📍
Dealing with Threats and Suicide
Karen Raforth, Director, Counseling Center
Amy Robertson, Counseling Center

Hale 230 ✂ 📍
Kolb Learning Styles Inventory
Laura Border, Director, Graduate Teacher Program

1:00 PM – 2:15 PM

Hale 270 ✂ 📍
**Getting Students Talking: Running Effective
Discussions**
Anne Curzan, Associate Professor, English,
University of Michigan
Lisa Damour, Adjunct Faculty, Psychology,
John Carroll University

Hale 260 ✂ 📍
**Students with Disabilities: Rights,
Responsibilities, and Accommodations**
Cindy Donahue, Director, Disabilities Services

Hale 230 ✂ 📍
Evaluating Creative Work
Mark Amerika, Professor, Art & Art History
Jesse Bedirian, Former Lead Graduate Teacher,
Dance

2:30 PM – 4:00 PM

Hale 270 ✂ 📍
**Scenarios and Strategies: Addressing
Individual Student Concerns**
Anne Curzan, Associate Professor, English,
University of Michigan
Lisa Damour, Adjunct Faculty, Psychology,
John Carroll University

Hale 260 📍
Scholarship of Teaching and Learning
Steve Pollock, Associate Professor, Physics

Hale 230 ✂ 📍
**Identifying, Teaching, and Referring Students
with Difficulty Learning Foreign Languages**
Anne Becher, Senior Instructor, Spanish &
Portuguese
Carmen Kopen, Instructor, Spanish & Portuguese

Fall Intensive Building Locations



Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Please take advantage of this opportunity to hone your teaching skills and meet your peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at www.colorado.edu/gtp, or call (303) 492-4902.

Best wishes for a successful year
- Laura L.B. Border, Director

Please Note: All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 23, 2008, 8:30 AM - 2:30 PM, in 100 ATLAS.

Graduate Teacher Program
&
COPFF Network

Fall Intensive
2008

Teaching at CU

Wednesday, Thursday & Friday
August 20, 21, & 22

Hale Building,
Chemistry Building,
Humanities
&
Old Main Chapel

Colorado
University of Colorado at Boulder