

Fall Intensive 2007

Suggested Audience Key

✂ = for Beginning Teaching Assistants
✂ = for Experienced TAs & GPTIs
☆ = REQUIRED
Please do not enter sessions late or leave early.

Registration & Information Desk

Hale 235

Open Daily 8:00 AM – 4:30 PM

Wednesday, August 22

8:30 AM – 9:10 AM

Hale 270 ✂
Welcome & Introduction to the Graduate Teacher Program
Laura Border, Director, Graduate Teacher Program
PJ Bennett, Assistant Director, Graduate Teacher Program
Joyce Waterhouse Gibson, Lead Coordinator for Arts and Humanities, Graduate Teacher Program

9:15 AM – 10:40 AM

Hale 270 ✂
The Best Do Teach: Outstanding Graduate Teachers
Jonathan Peeters, Doctoral Student, Philosophy
Ryan Soderquist, Lead Graduate Teacher, Engineering
Theresa Crapanzano, Lead Graduate Teacher, Journalism
Randall Blimes, Doctoral Student, Political Science

Hale 260 ✂
Effective Lesson Planning
Annemarie Galeucia, Lead Graduate Teacher, Religious Studies

Hale 240 ✂ ✂
Graduate and Professional Student Advocacy
UGGS Executive Council Members
David King, President
Eric Wolf, Vice President

Hale 230 ✂
Dealing With Problems 1
Kendy Hess, Graduate Student, Philosophy

Wednesday, August 22

10:50 AM – 12:00 NOON

Hale 270 ✂
Dealing with Problems 2
Tom McFarland, Lead Graduate Teacher, Political Science

Hale 260 ✂
True GRIT: Gender, Race, and Information Technology at CU-Boulder
Deborah Keyek-Franssen, Associate CIO for Academic Technology Initiatives

Hale 240 ✂
Using Clickers to Assess Learning
Doug Duncan, Director, Fiske Planetarium and Science Center

Hale 230 ✂ ✂
Goal Setting For Academic Success
Laura Border, Director, Graduate Teacher Program

1:00 PM – 2:30 PM

Hale 270 ✂
Teaching Your First Course as Instructor of Record
Joyce Waterhouse Gibson, Lead Coordinator, Graduate Teacher Program

Hale 260 ✂ ✂
Computer & Media-Assisted Instruction
Edwige Simon, Educational Technologies Specialist, ALTEC
Steve Baily, Distributed Technology Coordinator, Arts and Humanities

Hale 230 ✂ ✂
Bloom's Taxonomy I: An Introduction to Teaching with Bloom's Taxonomy
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

3:00 PM – 4:30 PM

Macky Auditorium ✂ ✂
The Ira and Ineva Baldwin Best Should Teach Lecture
Save The World on Your Own Time
Stanley Fish, Davidson-Kahn Distinguished University Professor of Humanities and Law, College of Law, Florida International University

Thursday, August 23

8:30 AM – 10:00 AM

Hale 270 ✂
Teaching Beginning Math & Calculus
Richard Clelland, Assistant Professor, Department of Mathematics

Hale 260 ✂ ✂
Bloom's Taxonomy II: Using Bloom's Taxonomy to Set Learning Goals and Rubrics
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 230 ✂
Using Writing Assignments to Promote Learning
Steve Lamos, Associate Director, Program for Writing and Rhetoric

10:15 AM - 11:45 PM

Hale 270 ✂ ✂
Conflict Management in the Classroom
Donna Loudon, Associate Director, Ombuds Office

Hale 260 ✂
What Do Undergrads Want from Their Teachers?
Chelsea Bridges, Pre-Prof Lead
Julia Echtermach, Pre-Prof Lead
Justin Adam, McNair Student

Hale 230 ✂ ✂
Technology & Instructional Design in Foreign Language Instruction
Edwige Simon, Educational Technologies Specialist, ALTEC

10:15 AM - 12:15 PM

Chem 140 ✂ ☆
Discrimination & Harassment Training
Tangie Sutton, Training Manager, Office of Discrimination and Harassment

1:00 PM – 2:15 PM

Hale 270 ✂
Seven Healthy Habits for Foreign Language Teachers
Patricia Schindler, Senior Instructor, German & Slavic Languages

Thursday, August 23

1:00 PM – 2:15 PM

Hale 260 ✂
Preparing Future Faculty for the Scholarship of Teaching & Learning
Steve Pollock, Associate Professor, Physics

Hale 240 ✂
Non-Academic Career Planning & Resume Writing
Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 230 ✂ ✂
Teaching: Do You Have the Personality for It?
Chandra Brojde, Lead Graduate Teacher, Psychology
Jennifer Popple, Lead Graduate Teacher, Theatre & Dance

2:30 PM – 4:00 PM

Hale 270 ✂ ✂
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Matthew Sanders, Former Lead Graduate Teacher, Communication

Hale 240 ✂ ✂
Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs
Vicky Lai, Linguistics
Weldu Weldeyesus, Linguistics

Hale 260 ✂ ✂
Identifying, Teaching, and Referring Students with Difficulty Learning Foreign Languages
Barbara Hill, Program Coordinator, Modified Foreign Language Program
Anne Becher, Senior Instructor, Spanish & Portuguese
Carmen Kopen, Instructor, Spanish & Portuguese

Hale 230 ✂ ✂
Kolb Learning Styles Inventory
(Repeats 10:30 am on Friday)
Laura Border, Director, Graduate Teacher Program

Friday, August 24

9:00 AM – 10:15 AM

Hale 270 ☞ ☝

Teaching Science Labs

Ben Burger, Lead Graduate Teacher, Geology
Matt Higgins, Lead Graduate Teacher, ATOC
Ryan Takeshita, Lead Graduate Teacher,
MCD Biology

Hale 260 ☝

The Truth Ain't Nothing but a Sandwich

William King, Professor Emeritus, Ethnic Studies

Hale 240 ☞ ☝

Teaching Respect for All: Gay, Lesbian, Bisexual, and Transgender Student Inclusion

Bud Coleman, Chair & Associate Professor,
Theatre & Dance

Hale 230 ☞ ☝

Diversity in the Classroom

Tara Fay, Lead Graduate Teacher,
Integrated Physiology

10:30 AM – 12:00 NOON

Chem 140 ☞ ☆

The CU Honor Code and Ethics in Teaching

Vincent McGuire, Honor Code Faculty Advisor
Sara Klymkowsky, Faculty Education, Honor Code
Office

Hale 270 ☞ ☝

Using Classroom Demonstrations

Mike Dubson, Senior Instructor, Physics

Hale 240 ☞ ☝

Assessing Student Work

Tanya Rose, Lead Graduate Teacher, Education

Hale 230 ☞ ☝

Kolb Learning Styles Inventory

Laura Border, Director, Graduate Teacher Program

Friday, August 24

1:00 PM – 2:15 PM

Hale 270 ☞ ☝

Getting Students Talking: Running Effective Discussions

Anne Curzan, Associate Professor, English,
University of Michigan
Lisa Damour, Adjunct Faculty, Psychology,
John Carroll University

Hale 260 ☞ ☝

Students with Disabilities: Rights, Responsibilities, and Accommodations

Cindy Donahue, Director, Disabilities Services

Hale 230 ☞ ☝

What's Wrong with the Way Things Are? An Interactive Theatre Piece Addressing White Privilege

Rebecca Brown Adelman & Interactive Theater
Project, Wardenburg Health Center

2:30 PM – 4:00 PM

Hale 270 ☞ ☝

Scenarios and Strategies: Addressing Individual Student Concerns

Anne Curzan, Associate Professor, English,
University of Michigan
Lisa Damour, Adjunct Faculty, Psychology,
John Carroll University

Hale 260 ☝

Teaching as Research

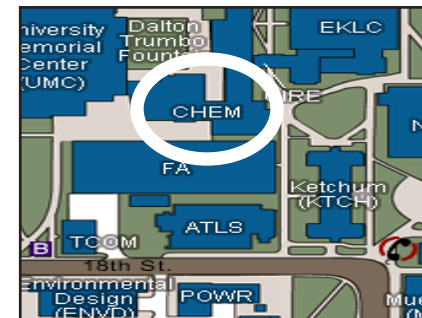
Sara Rabin, Education, CIRTL Coordinator
Graduate Teacher Program

Hale 230 ☝

The Power of Creativity in Teaching

Leslie Irvine, Associate Professor, Sociology

Fall Intensive Building Locations



Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Please take advantage of this opportunity to hone your teaching skills and meet your peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in post-secondary education, and to explore non-academic job opportunities. Visit us in ATLAS 201, online at www.colorado.edu/gtp, or call (303) 492-4902.

Best wishes for a successful year!
Laura L. B. Border, Director

Please Note: All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 25, 2006, 8:30 am - 2:30 PM, in ATLAS 100.

Graduate Teacher Program
&
COPFF Network

Fall Intensive
2007

Teaching at CU

Wednesday, Thursday & Friday
August 22, 23, & 24

Hale Building,
Chemistry Building
&
Macky Auditorium

Graduate School
Colorado
University of Colorado at Boulder