

# Fall Intensive 2010

## Suggested Audience Key

☞ = For Beginning Teaching Assistants

☞ = For Experienced TAs & GPTIs

☆ = REQUIRED

Please do not enter sessions late or leave early.

### Information Desk

Hale 235

Open Daily 8:00 AM – 4:30 PM

## Wednesday, August 18, 2010

8:00 AM – 8:45 AM

Hale 270 ☞

### Welcome & Introduction to the Graduate Teacher Program

John Stevenson, Dean, Graduate School  
Laura Border, Director, Graduate Teacher Program  
Valentine Roché, Coordinator, Graduate Student Career Services

9:00 AM – 10:15 AM

Hale 270 ☞

### The Nitty Gritty About Succeeding as a Teaching Assistant

Vivek Kaila, Lead Coordinator, Social Sciences & STEM  
Austa Parker, Lead Graduate Teacher, Civil Engineering  
Scott Hagele, Lead Graduate Teacher, English  
Marcus Cohen, Lead Graduate Teacher, EEBIO

Hale 260 ☞ ☞

### Graduate and Professional Student Advocacy

Andrew Poppe, President, UGGS and  
UGGS Executive Council Members

Hale 230 ☞

### Teaching Your First Course as Instructor of Record. i.e., Graduate Part-Time Instructor

Deb Morrison, Lead Graduate Teacher, Education

10:30 AM – 12:00 NOON

Hale 230 ☞

### Goal Setting for Master's & Doctoral Students

Laura Border, Director, Graduate Teacher Program

Hale 260 ☞

### Portraying and Monitoring Your Online Presence as a University Instructor

Lori Emerson, Assistant Professor, English

Hale 240 ☞

### Grading with Rubrics

PJ Bennett, Assistant Director, Graduate Teacher Program

1:00 PM – 2:30 PM

Hale 270 ☞

### The University Lecture

Dennis Van Gerven, Professor, Anthropology

Hale 260 ☞

### Using CU Learn

Mary Ann O'Meara, ITS Administration

Hale 230 ☞ ☞

### Conflict Management in the Classroom

Angel Hoekstra, Instructor, Sociology

3:00 PM – 4:30 PM

Hale 270 ☞

### Bloom's Taxonomy: Using Questions Effectively

PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 260 ☞

### Using Mathematica: TAs & Undergrads Working Together

Jeff Hajewski, Mathematics  
Bruce Fast, ITS

Hale 230 ☞ ☞

### Working with the Diversity of Students in Your Classrooms

Alphonse Keasley, Assistant Vice Chancellor for Diversity

## Thursday, August 19, 2010

8:30 AM – 10:00 AM

Hale 270 ☞

### Running Recitations & Labs in Engineering

Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering  
Tony Barsic, Lead Graduate Teacher, Electrical, Computer, & Energy Engineering

Hale 260 ☞

### Balancing Life & Work as an Academic

Tanya Greathouse, Director, Center for Multicultural Affairs  
Dena Smith, Associate Professor, Geological Sciences

Hale 230 ☞

### Writing Assignments that Promote Good Writing

Rosalyn Zigmond, Instructor  
Program for Writing and Rhetoric

10:30 AM - 12:00 Noon

Hale 270 ☞

### Teaching: Do You Have the Personality for It?

Susannah Lewis, Lead Graduate Teacher, Psychology  
Candace Joice, Doctoral Candidate, Theatre & Dance

Hale 260 ☞

### Using Social Media in Your Class

Mark Gammon, ASSETT

Hale 230 ☞

### Kolb Learning Styles Inventory

Laura Border, Director, Graduate Teacher Program  
(Repeats on Friday)

1:00 PM – 2:15 PM

Hale 270 ☞

### Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom

Lauren Judy, Lead Graduate Teacher, Film Studies and Comparative Literature

Hale 260 ☞

### Teaching Outside the Boundaries

Steph Wilenchek, Director,  
GLBT Resource Center

Hale 240 ☞

### Career Planning & Résumé Writing

Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 230 ☞

### What Do Undergrads Want From Their Teachers?

Vivek Kaila, Lead Coordinator, Social Sciences & STEM  
Steve Ragole, Pre-Prof Lead, SUEP  
Mackenzie Miller, Pre-Prof Lead, SUEP  
Julian Edwards, Pre-Prof Lead, SUEP

2:30 PM – 4:00 PM

Hale 270 ☞

### Helping All Language Students to Succeed: Mission Possible

Patricia Schindler, Senior Instructor, German & Slavic Languages  
Carmen Grace, Senior Instructor, French & Italian  
Amber Navarre, Senior Instructor, Asian  
Hideko Shimizu, Senior Instructor, Asian Languages & Literatures  
Anne Becher, Senior Instructor, Spanish & Portuguese  
Carmen Kopen, Instructor, Spanish & Portuguese

Hale 260 ☞

### Using Reason & Emotion in the Classroom

Daniel Liston, Associate Professor, Education

Hale 230 ☞ ☞

### Stress Management for Graduate Students

Matt Tomatz, Counselor, CAPS  
Amy Robertson, Counselor, CAPS

6:00 PM - 9:00 PM

Chem 140 ☞ ☞

### Best Should Teach Awards, Lecture and Reception

Teaching Science in the 21st Century  
Bruce Alberts, Professor Emeritus, Department of Biochemistry and Biophysics, University of California, San Francisco

Friday, August 20, 2010

8:30 AM - 10:15 AM

Hale 270 ☞  
**Discussions: How to Get Your Students Talking**  
Martin Bickman, Professor, English

Hale 260 ☞ ☞  
**Providing Effective Feedback & Evaluating Creative Work**  
Jeanne Liotta, Associate Professor, Film Studies  
Cathy Thomas, Lead Graduate Teacher, Creative Writing

Hale 230 ☞ ☞  
**Now What? Exploring Conflict in the Classroom**  
Rebecca Brown Adelman & The Interactive Theatre Project, Wardenburg Health Center

Chem 140 ☆ ☞  
**Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs** (this is the same as the 2:45 PM session, attend only one session)  
Llen Pomeroy, Manager, Office of Discrimination and Harassment

10:30 AM – 12:00 Noon

Hale 270 ☞  
**Teaching as Public Speaking: Strategies for Style and Confidence in the Classroom**  
Angie White, Lead Graduate Teacher, Communication

Hale 230 ☞  
**Teaching as Instructor of Record and Working with Your Own Teaching Assistants**  
Lauren Calimeris, PhD Candidate, Economics

Chem 140 ☞  
**The CU Honor Code and Ethics in Teaching**  
Vincent McGuire, Honor Code Faculty Advisor  
Phil Ortiz, Director, Faculty Relations

1:00 PM – 2:15 PM

Hale 270 ☞  
**Using iClickers to Assess Student Learning**  
Douglas Duncan, Director,  
Fiske Planetarium and Science Center

Hale 260 ☞  
**Students with Disabilities: Rights, Responsibilities, and Accommodations**  
Karen Rosenschein, Assistant Director, Disabilities Services

Hale 230 ☞  
**Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs**  
Watcharapong Ratisukpimol, GPTI, Economics  
Vivek Kaila, Lead Coordinator, Social Sciences & STEM

2:45 PM – 4:30 PM

Hale 270 ☞  
**Teaching Contentious Topics**  
Rob Buffington, Associate Professor, Women Studies

Hale 260 ☞  
**The Scholarship of Teaching and Learning: Or, why it's a GOOD thing to have a "problem" in your classroom!**  
Steven J. Pollock, Professor, Physics

Hale 230 ☞  
**Kolb Learning Styles Inventory**  
Laura Border, Director, Graduate Teacher Program

Chem 140 ☞ ☆ (this is a repeat of earlier session, attend only one session)  
**Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs**  
Llen Pomeroy, Manager, Office of Discrimination and Harassment

## Fall Intensive Building Locations



Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Beginning and experienced TAs, GPTIs, and RAs are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at [www.colorado.edu/gtp](http://www.colorado.edu/gtp), or call (303) 492-4902. Also, join us for workshops through the year.

Best wishes for a successful year!  
Laura L. B. Border, Director

**Please Note:** All new foreign TAs & GPTIs should also attend the International Cultural Intensive on Teaching in the US on Saturday, August 21, 2010, 12:15 - 4:00 PM, in 100 ATLAS.

Graduate Teacher Program  
&  
COPFF Network

Fall Intensive  
2010

## Teaching at CU

Wednesday, Thursday & Friday  
August 18, 19, 20  
Hale Science Building,  
Chemistry Building

Colorado  
University of Colorado at Boulder