

# Fall Intensive 2009

Suggested Audience Key

☞ = for Beginning Teaching Assistants  
☞ = for Experienced TAs & GPTIs  
☆ = REQUIRED  
Please do not enter sessions late or leave early.

Information Desk  
Hale 235

Open Daily 8:00 AM – 4:30 PM

## Wednesday, August 19

8:30 AM – 9:00 AM

Hale 270 ☞  
**Welcome & Introduction to the Graduate Teacher Program**  
Laura Border, Director, Graduate Teacher Program  
PJ Bennett, Assistant Director, Graduate Teacher Program  
Valentine Roché, Coordinator, Graduate Student Career Services

9:15 AM – 10:30 AM

Hale 270 ☞  
**The Nitty Gritty About Succeeding as a Teacher**  
Jennifer Popple, Former Lead, Theater and Dance  
Mark Lewis, Doctoral Candate, Education

Hale 260 ☞  
**Graduate and Professional Student Advocacy  
UGGS Executive Council Members**  
Andrew Poppe, President, UGGS

Hale 230 ☞  
**Effective Lesson Planning for Teaching Assistants**  
Betsy Swanner, Former Lead, Geology  
Lorine Giangola, Former Lead, Environmental Science

10:45 AM – 12:00 NOON

Hale 270 ☞  
**Dealing with Problems**  
Juliette Bourdier, Doctoral Candidate, French and Italian

Hale 260 ☞  
**True GRIT: Teaching Gender, Race, and Information Technology**  
Deborah Keyek-Franssen, Director, CTO

Hale 230 ☞  
**Using Clickers to Assess Learning**  
Doug Duncan, Director,  
Fiske Planetarium and Science Center

1:00 PM – 2:30 PM

Hale 270 ☞  
**The University Lecture**  
Dennis Van Gerven, Professor, Anthropology

Hale 260 ☞ ☞  
**Conflict Management in the Classroom**  
Donna Loudon, Assistant Director, Ombuds Office

Hale 230 ☞ ☞  
**Goal Setting For Academic Success**  
Laura Border, Director, Graduate Teacher Program

3:00 PM – 4:30 PM

Hale 270 ☞  
**Bloom's Taxonomy: Using Questions Effectively**  
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 260 ☞ ☞  
**Diversity in the Classroom**  
Alphonse Keasley, Assistant Vice Chancellor for Diversity

Hale 230 ☞  
**Teaching as Instructor of Record with TAs**  
Lauren Calimeris, Lead Graduate Teacher, Economics

6:00 PM - 7:30 PM

Chem 140 ☞ ☞  
*Best Should Teach Awards and Lecture and  
The School of Education's Celebration of 100 Years of Teaching Licensure*  
**The Pedagogical Imagination: Teaching Toward Possibility**  
Kris Gutierrez, Provost Chair, School of Education,  
University of Colorado at Boulder

7:30 – 9:00 PM

UMC 235  
**Best Should Teach Reception**

## Thursday, August 20, 2009

8:30 AM – 10:00 AM

Hale 270 ☞  
**Teaching Problem Solving in Engineering**  
Lucas Portelli, Lead Graduate Teacher, Electrical and Computer Engineering  
Marian Chaffe, Former Lead Graduate Teacher, Electrical and Computer Engineering  
Andrew Pleszkun, Professor, Electrical and Computer Engineering

Hale 260 ☞  
**The Imposter Syndrome: Do I Really Belong Here?**  
Tamara Williams, Doctoral Candidate, Sociology

Hale 230 ☞ ☞  
**Using Writing Assignments to Promote Learning**  
Steve Lamos, Associate Director,  
Program for Writing and Rhetoric

10:15 AM - 12:00 Noon

Hale 270 ☞ ☞  
**What Do Undergrads Want From Their Teachers?**  
Jennifer Armstrong, Lead Coordinator  
Steve Ragole, Pre-Prof Lead, SUEP  
Zuhra Faizi, Pre-Prof Lead, SUEP  
Thomas Ragole, Pre-Prof Lead, SUEP  
Jenette Preciado, Pre-Prof Lead, McNair

Hale 260 ☞  
**Technology & Instructional Design in Foreign Language Instruction**  
Mark Knowles, Directore, ALTEC

Hale 230 ☞  
**Kolb Learning Styles Inventory**  
Laura Border, Director, Graduate Teacher Program  
(Repeats on Friday)

1:00 PM – 2:15 PM

Hale 270 ☞  
**Helping All Language Students to Succeed: Mission Possible**  
Patricia Schindler, Senior Instructor,  
German & Slavic Languages  
Carmen Grace, Senior Instructor, French & Italian

Hale 260 ☞  
**Nonacademic Career Planning & Résumé Writing**  
Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 240 ☞  
**Using CULearn**  
Erica Brandon, Faculty/Staff Trainer, ITS

Hale 230 ☞ ☞  
**Teaching: Do You Have the Personality for It?**  
Katy Blackwell, Lead Graduate Teacher, Psychology  
Liza Williams, Doctoral Candidate, Theatre & Dance

2:30 PM – 4:00 PM

Hale 270 ☞ ☞  
**Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom**  
Lori Britt, Lead Graduate Teacher, Communication

Hale 260 ☞  
**Dealing with Threats and Suicide**  
Karen Raforth, Director, Counseling Center  
Amy Robertson, Counseling Center

Hale 230 ☞ ☞  
**Identifying, Teaching, and Referring Students with Difficulty Learning Foreign Languages**  
Anne Becher, Senior Instructor, Spanish & Portuguese  
Carmen Kopen, Instructor, Spanish & Portuguese  
Jean Bouchard, Program Coordinator, Modified Foreign Language Education, Center for Language Learning  
Arienne Margolin, GPTI, French & Italian

## Friday, August 21

8:30 AM - 9:45 AM

Hale 270 ☞

### Teaching Science Labs

Ryan Takeshita, Former Lead Graduate Teacher, MCDB  
Melissa Richards, Former Lead Graduate Teacher, ATOC

Hale 260 ☞

### Students with Disabilities: Rights, Responsibilities, and Accommodations

Cindy Donahue, Director, Disabilities Services

Hale 230 ☞ ☞

### Now What? Exploring Conflict in the Classroom

Rebecca Brown Adelman & Interactive Theater Project, Wardenburg Health Center

10:30 AM – 12:00 Noon

Chem 140 ☞ ☆

### The CU Honor Code and Ethics in Teaching

Vincent McGuire, Honor Code Faculty Advisor  
Chris Wetzal, Student Advisor

Hale 270 ☞

### Preparing Future Faculty for the Sciences

Mike Klymkwosky, Professor, MCDB

Hale 230 ☞

### Teaching Your First Course as Instructor of Record

Holly Yettick, Former Lead Graduate Teacher, Education

1:00 PM – 2:15 PM

Hale 270 ☞

### Discussions: How to Get Your Students Talking in Arts, Humanities, Social Sciences & STEM

Hallie Meredith, Lead Coordinator, SS and STEM

Hale 260 ☞ ☞

### Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs

Vivek Kaila, Aerospace Engineering  
Watcharapong Ratisukpimol, GPTI, Economics

Hale 230 ☞ ☞

### Evaluating Creative Work

Jeanne Liotta, Professor, Film Studies  
Liza Williams, PhD Candidate, Theatre & Dance  
Sam Keehn, Lead Graduate Teacher, Music

2:30 PM – 4:00 PM

Hale 270 ☞

### Scholarship of Teaching and Learning in the Sciences

Steve Pollock, Associate Professor, Physics  
Ben Spike, Lead Graduate Teacher, Physics

Hale 260 ☞ ☞

### What Help Does Instructional Technology Services Offer?

Erica Brandon, Faculty/Staff Trainer, ITS

Hale 230 ☞

### Kolb Learning Styles Inventory

Laura Border, Director, Graduate Teacher Program

4:15 PM - 6:15 PM

Chem 140 ☞ ☆

### Discrimination & Harassment Training

Tangie Sutton, Training Manager, Office of Discrimination and Harassment

## Fall Intensive Building Locations



Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Beginning and experienced TAs, GPTIs, and RAs are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at [www.colorado.edu/gtp](http://www.colorado.edu/gtp), or call (303) 492-4902. Also, join us for workshops through the year.

Best wishes for a successful year!

Laura L.B. Border, Director

**Please Note:** All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 22, 2009, 8:30 AM - 2:30 PM, in 100 ATLAS.

## Graduate Teacher Program & COPFF Network

## Fall Intensive 2009

# Teaching at CU

Wednesday, Thursday & Friday

August 19, 20, 21

Hale Building,  
Chemistry Building,  
&  
UMC

**Colorado**  
University of Colorado at Boulder