

2003 - 2004 Scholars



Crystal Bedley
Major: Journalism
Mentor: Dr. Kirby Moss
Research Title: “*Adolescent Views of Television News*”

This project explores how adolescents engage with television news by asking the question, “Are adolescents ages 12 and 13 watching television news?”



Veronica Crespin
Major: Political Science
Mentor: Dr. Liam Downey
Research Title: “*Environmental Inequality within the Denver-Metro Area*”

This project will analyze and determine if there is indeed environmental inequality occurring within the Denver-Metro area by tracking and mapping areas of high concentrations of Toxic Release Inventory (TRI) pollutants and their relation to locations of low-income and ethnic populations.



Adelita Mendoza
Majors: Ecology and Evolutionary Biology
Mentors: Dr. David O. Norris and Dr. Ned Friedman
Research Title: “*Wood Analysis for Forensic Botany*”

This study aims to determine the identities of known wood fragments by studying their anatomy, to build a database to compare against unknown wood fragments found in crime scenes.



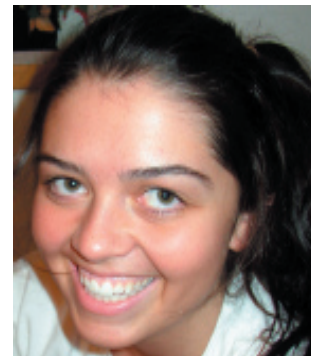
Alan Runyon
Majors: Political Science and Economics
Mentor: Dr. Edward Greenberg
Research Title: “*Has NAFTA Delivered for Truck Drivers?*”

In this quantitative study I examined if NAFTA has had an impact on working conditions and personal lives of truck drivers above and beyond the impact of other societal, legislative and technological changes.



Keith Chamberlain
Major: Psychology
Mentor: Dr. Oldulia Castro
Research Title: “*Spectral Analysis of Skin Temperature Variability and Mental Load*”

The purpose of this study is to assess the relationship between skin temperature variability and mental load.



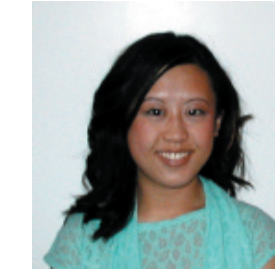
Andrea Donnelly
Major: History
Mentor: Dr. Tom Zeiler
Research Title: “*The 1972 Munich Olympics: Terrorism and the Response of the American Media and Government*”

The purpose of this research is to examine the potential media bias when reporting the terror attack at the 1972 Munich Olympic Games and the conflict between Israel and Palestine.



Juliana Tafoya
Majors: Psychology and English
Mentor: Dr. Eliana Colunga
Research Title: “*The Effects of Spanish and English “to be” on Children’s Understanding of People and Objects*”

This study aimed to examine how differences in language structure between the English verb “to be”, equivalent to the Spanish verbs “ser/estar,” affect English monolingual and English and Spanish bilingual speakers’ thinking about people and objects.



Padee Vue
Major: International Affairs
Mentor: Dr. Rachel Silvey
Research Title: “*How do Hmong View the U.S. Government and its Foreign Policy Towards Laos Regarding Human Rights Violations Against the Hmong?*”

Given the past alliance between the U.S. and the Hmong during the Viet Nam War, I want to examine how Hmong Americans view the U.S. government and its policies towards Laos.



Shannon Coffey
Majors: Womens Studies and English
Mentors: Dr. Mark Winokur and Dr. Robert Regoli
Research Title: “*Rap and Hip-hop in Academia: Demographics and their Influence on Pedagogy*”

Are social identity markers of faculty members related to the teaching of rap and hip-hop within academia?



Mariah Henry
Major: Anthropology
Mentor: Dr. Luis Urrieta
Research Title: “*I Speak What I Am!: Language and Identity in the Mexican American Community*”

Using narratives of Mexican American college students as data, this project seeks to understand the effects that language policy has had on minorities who received their primary education in the U.S.

“Whether or not you reach your goals in life depends entirely on how well you prepare for them and how badly you want them. You’re eagles! Stretch your wings and fly to the sky.”

~Dr. Ronald E. McNair