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## ***LEAD Scholarship Application Guidelines for McNair Scholars***

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The LEAD Scholarship, sponsored through the Office of Diversity and Equity, enables CU-Boulder students to demonstrate leadership through community service. The award is variable in amount and time period. The time commitment is 20 hours per term.

A small number of scholarships have been offered specifically for McNair juniors who have:

1. Actively participating in program activities;
2. Enrolled participating in program seminars;
3. Are participating in peer, doctoral and faculty mentoring activities/

### ***THE EXPECTATIONS***

McNair scholars who receive the award are charged to provide service leadership for TRIO eligible undergraduates and public school students. Recipients are required to organize and participate in activities involving 5 or more community members. Activities need to fall in one of the following categories: Outreach, Intellectual Development, or Creative Design. Each LEAD scholar *must participate in two of the three categories listed*. After each activity the principle organizer will write a *brief* report for publication in the McNair newsletter. All parts of the coordinating process will count toward the twenty hours service, as will time spent composing the event report. Students will submit a log detailing how the 20 hours was used.

### ***THE ESSAY***

Application essays, which should be no longer than **500 words**, are **as requested by the director**. Please use the essay to delineate and describe:

- ✓ The community role in which you want to serve
- ✓ Why you value (and/or enjoy) the activities that service in your selected areas entails
- ✓ And how service leadership in those areas would benefit the TRIO community.

*Embrace your interests and follow your passions! If you don't see anything on the list that strikes your fancy...create a new way to help the McNair community grow.*

*McNair Junior and Senior Fellow Roles include: Community Building and Organizing, Ally Development, Outreach; Dissemination Specialist; Pre-Preparing Future Faculty (PFF) Network; TRIO Connection.*

### ***SERVICE CATEGORIES***

#### ***OUTREACH***

Service opportunities in this area could include speaking to groups of TRIO eligible high school students who are thinking of attending CU, volunteering to work with public school students in or out of the classroom, or working as a campus ambassador when students from McNair programs across the nation come to visit the CU campus just prior to the Rocky Mountain McNair Conference in April.

#### ***INTELLECTUAL DEVELOPMENT***

Options in this category might involve coordinating groups to attend talks by visiting scholars in your discipline, or organizing small gatherings where a doctoral mentor can speak about his or her research, then field questions from McNair students and TASC (TRIO Advanced Study Community) participants who are preparing to apply for the McNair program when they reach junior status.

#### ***CREATIVE DESIGN***

In this context service could range *from* helping peers reduce stress/liberate creativity by participating in dance, art, music, & other forms of expression *to* organizing a culturally oriented outing to Su Teatro or the Cleo Parker Robinson Dance Ensemble or the Denver Art Museum... or an event like the expedition to *Bowling for Columbine*