

International @ CU-Boulder

Highlighting
CU's
International People
and Activities

Office of International Education (OIE) Newsletter – 2009 vol. 2

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Fulbrighters in Boulder

This year OIE was awarded a grant to host a Fulbright Gateway Orientation. This orientation is a benefit made available to foreign Fulbright grantees who will be studying and researching in the U.S. and is sponsored by the U.S. Department of State as part of its flagship Fulbright Program. Fulbright grantees participate during the summer prior to the beginning of their graduate study and research in the U.S.

Forty-four new Fulbrighters came to our campus this past August as part of this program. We had a lot of support from colleagues on campus including the

following CU faculty and staff who presented at the orientation:

Scott Adler, Political Science
Larry Bell, OIE
Penny Bennett, A&S
Michael Grant, Undergrad Ed
Alison Hicks, Library
Alphonse Keasley, ODECE
Kim Kreutzer, OIE
Kevin McDowell, Library
Paige Progar-Jaumann, OIE
Becky Sibley, OIE
John Stevenson, Grad School
Ty Tashiro, PLC

Many Fulbright grantees are early-career professionals who will return to take leadership positions in their home countries, often working at universities or in



government service. Many Fulbrighters have gone on to become leaders in their home countries and internationally. (Mr. Boutros Boutros-Ghali, a Fulbrighter, was later Secretary-General of the United Nations.)

More information:
<http://www.colorado.edu/OIE/FulbGateway/home.html>

CU's Global Citizens - 2009

We have the pleasure of announcing the CU-Boulder community members who were selected to receive Global Citizen Awards and Champions of International Education Awards for 2009. They will receive their awards at the International Education Week reception (see reception details on the back of this newsletter).

CU's global citizens are people who enrich the campus with their presence and who serve as role models in the international arena.

- **Lynn Parisi** has been chosen as the Campus Global Citizen of the Year.

- **Lyndia McGahey** has been chosen as the Study Abroad Student of the Year.

- **Balnur Zhaleleva** has been chosen as the Muneeb Kamal International Student of the Year.

Our two **Champions of International Education**

are **Sarah Rogers** (chosen by study abroad students) and **Elizabeth Golder** (chosen by international students).



For further information about the award winners and the awards, including information on how to nominate someone, please see the Office of International Education website at <http://www.colorado.edu/OIE/GlobalCitizensWinners.html> or call (303) 492-2976.



We're on the Web!

Find us here:

<http://www.colorado.edu/OIE>

OIE staff profile: Sarah Westmoreland

Sarah Westmoreland is a study abroad Program Manager in OIE where she has worked for 5 years assisting CU students in finding a study abroad program that suits their needs.

What international experience do you bring to this position?

Studying and working in both France and Tunisia has given me a unique perspective of two very different, yet interconnected cultures. My knowledge of French has allowed me to make a deeper connection to the locals in



each location, and helps me communicate more effectively with the host institutions with which OIE works abroad. Having lived in different parts of France and North Africa helps me better advise students on the best place to study given their individual goals.

What kinds of work have you done overseas?

I taught English at a language institute in Tunis, Tunisia for 6 months, working with young children, business people, and underprivileged girls. In France, I taught English in a high school located in a small city on the west coast. Working with students of all ages was always exciting and sharing

our cultures through language, sports and music was very entertaining.

What was your most difficult experience overseas?

Tunisia was probably the most different, but not necessarily challenging. I went to Tunisia right after graduating from CU. I had few expectations but a desire to practice French, learn some Arabic and meet new people. My AIESEC internship and connections to the AIESEC network presented to me a wonderful support system among the other interns and local Tunisians.

Taking a group of high school students to France for a summer was probably my most challenging experience abroad. After having spent

time on my own abroad, guiding others through cultural adjustment was a whole new endeavor with unexpected roadblocks, but a treasured learning opportunity in retrospect.

How did you get into the field of international education?

Studying abroad in Rennes, France as an undergraduate at CU piqued my interest in travel and cross-cultural learning. After studying abroad, I was a Peer Advisor at OIE until I graduated. Then I went to Tunisia and to France for a year and a half. After some incredible experiences abroad, I felt that coming home to help others go abroad was something I would like to do. I was lucky that there was a vacancy at OIE and that I got the job!

New Faculty-led Global Seminar: Engineering for Developing Communities in Haifa, Israel

Beginning in the summer of 2010, Prof. Bernard Amadei, in conjunction with the Office of International Education, will run a summer Global Seminar in Haifa, Israel. Dr. Amadei is a professor of Civil Engineering and Director of the Mortenson Center in Engineering for Developing Communities at CU-Boulder.

The Global Seminar will be offered in partnership with the Technion Israel Institute of Technology, one of the world's most renowned science and technology universities. What makes this program particularly unique is that CU students will work alongside Israeli engineering students with the goal of solving real life problems faced by communities in Israel.

The students will participate together in a course on sustainable community

development and in doing hands-on team work in the field and in the laboratories for the duration of the program. In order to give students real-world development experiences, they will work on all aspects of project planning, management and execution.

Project deliverables include: (i) weekly progress reports; (ii) reports that contain an overview of the discussions leading to the chosen solutions; (iii) user's guides for community residents to insure project sustainability; and (iv) reflective journals demonstrating student progress. In addition to the course and the project, students will participate in basic culture and Hebrew language activities.

During the past few years, there has been a growing interest in the CU-Boulder

Engineering for Developing Community Program at both graduate and undergraduate levels. The program's mission is to provide "integrated and participatory solutions to humanitarian development by educating globally responsible engineering students and professionals to address the problems faced by developing communities worldwide."

The College of Engineering & Applied Science's vision as

articulated in its latest strategic plan is: "to be a world leader in engineering research and education, with an emphasis on integrated and discovery learning and on engineering for global society."

This global seminar provides students a great opportunity to do integrated educational and research-focused work in a global setting.



Technion Bay

Unique collaboration between CU-Boulder and Australian and Irish universities

Have you ever been in class and had the feeling that the students were off in another country? There is one CU class where some of the students really are in a different country - and yet, they are completely engaged in the course.

For the past four years, Prof. Michael Grant at CU-Boulder has been collaborating with colleagues at the University of Wollongong in Australia and Dublin City University in Ireland to teach courses that enroll students on multiple continents. Together they teach live video conference courses jointly conducted by faculty at each of the three institutions which focus on international topics, issues and perspectives.

Although working out the unusual (and sometimes formidable) logistics because of different academic semester schedules, different academic credit unit measures, different degree requirements, and the global span of 18 time zones, these classes have been very successful. Each class is led by a faculty member from one of the partner universities. Our students meet for class here on the Boulder campus

simultaneously with students in Australia and Ireland (and between Ireland and Australia, too). The instructors mutually grade and assess all student work for compatible academic standards and expectations in these classes.

To illustrate the kinds of global issues the students and faculty investigate, here are some examples. One course is entitled "Bioethical Dilemmas: An International Perspective" and focuses on several major topical themes that the students need to research, think about, write about and discuss interactively with all the other students in the class. One recent topical theme focused on the conflicts between indigenous approaches to disease and treatment and western medicine-style approaches. The students discussed whether it is ethically and morally wrong for a government to force parents to treat a child, sick with a staph infection, using modern antibiotic medicines when those parents prefer traditional tribal treatments such as herbal teas and prepared ointments.

A second topical theme focused on the different

cultural perspectives and arguments about genetically modified food crops as exemplified quite differently in the US, Australia and Ireland. In the US, those genetically modified crops are becoming quite dominant; in Australia, there is some investment in that strategy but some skepticism, too; while in Ireland, they are basically forbidden. This discussion explicitly required students to address the perspectives of agricultural people on the African continent as well.

The partnership between these three universities goes beyond the joint offering of the video conference courses. CU-Boulder also has active student exchanges in place. We have been successfully exchanging students with the University of Wollongong in Australia since 1992. Our exchange with Dublin City University is new and we will receive our first student from there this coming spring semester.

Both the University of Wollongong and Dublin City University offer International Science degrees that require students to enroll for at least one semester in one of the other participating institutions (ideally at each of the two other participating institutions) and complete three of the joint virtual conference courses (in addition to other requirements). The University of Wollongong is graduating its first two students in this degree program at the end of this semester. Prof. Grant has submitted a proposal for a similar degree here.

The possibilities are endless...



University of Wollongong
Wollongong, Australia

The Office of International Education would like to recognize its student employees:

Eric Magnuson
IT Assistant

Carey Folbrecht
BFIS Matching Coordinator/ISSS
Student Assistant

Katie Goldberg
Study Abroad Peer Advisor

Levi Lindsey
Study Abroad Peer Advisor

Coleen Moore
Study Abroad Peer Advisor

Allie Nunes
Study Abroad Peer Advisor

Ben Pruitt
Study Abroad Peer Advisor

Andrew Swart
Study Abroad Peer Advisor

International Coffee Hour

Please join us for International Coffee Hour, **Friday afternoons, 4 - 5:30 p.m., across from Baby Doe's in the UMC Grill** (throughout the fall and spring semesters). CU students, staff and faculty are welcome. *Great people, great conversations and free refreshments!*

International Expertise Database

Have you entered your information into the CU-Boulder **International Expertise Database?**

<http://www.colorado.edu/OIE/admin/iedb/index.html>

Office of International Education (OIE)**Who we are:**

- **Lawrence H. Bell**
Director of the Office of International Education
- **Kim Kreutzer**
Associate Director of the Office of International Education
- **Nancy Vanacore**
Assistant to the Director of the Office of International Education and Campus Fulbright Program Advisor
- **Marie Cox**
Finance Officer
- **Ginger Ellison**
Financial Study Abroad Advisor and Student Billing
- **Steven Reinhold**
IT Manager
- **Susan Fey**
Special Assistant for Global Education Initiatives

International Student and Scholar (ISSS) Staff:

- **Tina Tan**
Director of International Student and Scholar Services
- **Janet Garcia**
Associate Director of International Student and Scholar Services
- **Paige Progar-Jaumann**
International Student Advisor
- **Rebecca Sibley**
International Student Advisor
- **Maria Zellar**
International Student Advisor and SEVIS Manager
- **Kimberly Schorr**
ISSS Program Assistant

Study Abroad Programs (SAP) Staff:

- **Mary Dando**
Director of Study Abroad
- **Sylvie Burnet-Jones**
Associate Director of Study Abroad
- **Cindy Kraft**
Assistant Director of Study Abroad
- **Cloud Baffour**
Program Manager
- **Kirstin Bebell**
Program Manager
- **Nathan Frank**
Program Manager
- **Sarah Westmoreland**
Program Manager
- **Liza Hensleigh**
Study Abroad Advisor
- **Jeanne Marion**
Study Abroad Advisor
- **Mark Holsclaw**
Study Abroad Program Assistant
- **Michal Pickett**
Study Abroad Program Assistant
- **Janice Zinnecker**
Study Abroad Program Assistant
- **Jami Nuñez**
Consultant on Special Projects

Transcendence

... in today's multicultural world, the truly reliable path to coexistence, to peaceful coexistence and creative cooperation, must start from what is at the root of all cultures and what lies infinitely deeper in human hearts and minds than political opinion, convictions, antipathies, or sympathies - it must be rooted in self-transcendence:

Transcendence as a hand reached out to those close to us, to foreigners, to the human community, to all living creatures, to nature, to the universe.

Transcendence as a deeply and joyously experienced need to be in harmony even with what we ourselves are not, what we do not understand, what seems distant from us in time and space, but with which we are nevertheless mysteriously linked because, together with us, all this constitutes a single world.

Transcendence as the only real alternative to extinction.

-By Vaclav Havel (Playwright and President of the Czech Republic from 1989 to 2003) in a speech given at Independence Hall, Philadelphia in 1994.

We welcome your involvement

Please send us your international news. We'd love to know about the international activities in which CU-Boulder students, faculty, and staff are engaged. Please send items to the Office of International Education at Campus Box 123 UCB. Or you may email them to

kreutzer@colorado.edu.

If you are interested in being added to our email list to be notified about international items of interest, please send your name and email address to kreutzer@colorado.edu or call 303-492-2976.

Please join us at the

International Education Week Reception

Tuesday, November 17

***5-7 pm in the British and Irish Studies Room
at Norlin Library***

