

**LEARNING GOALS FROM FIRST COURSE MEETING**

Learn how to:

**Group 1 –**

- create an interactive classroom with assessment built in
- become a more effective teacher
- use more techniques to engage students
- create/implement group activities that are beneficial to everyone in the group
- make all students “care”
- move away from straight learning (?) style toward a more constructivist approach

**Group 2 –**

- make classes less about memorization and more about learning (?)
- train students to think instead of memorize
- become more confident about teaching skills
- develop a curriculum on our own
- share a passion for science with students
- collect and utilize feedback – assess students’ learning

**Group 3 –**

- achieve greater student involvement, motivation
- use clickers and other technology
- increase students’ retention of material

**Group 4 –**

- make teaching more concept-driven, less memorization-driven
- understand learning styles and the neurobiology behind different learning styles
- make active learning activities valuable and not busy work
- emphasize learning rather than grades and test scores
- engage students, using clickers and other approaches
- connect concepts

**Group 5 –**

- find style that works best for teacher and students
- solidify theory and methodology
- develop time-efficient organization
- learn more about research that has been done