



# NSF GRFP RESULTS

Aaron Rosengren | [logout](#)

## Rating Sheets

- [2010 Rating Sheet 1](#)
- **2010 Rating Sheet 2**

Overall Assessment of Intellectual Merit: Excellent  
Explanation to the applicant:

The personal statement well-articulated how the interests began & grew or perhaps were aided by the tragic circumstances as his focus during difficult situations. However, the research plan well-articulated a well-detailed plan. It was good to see how a lot of homework was done but this is not so unusual as a lot of work was already in progress as part of the research group. Not many people recognize the importance of taking the opportunity & talking to faculty about research in formulating their statements. The importance & proper conduct of research has been learned even though the applicant has chosen a different field for grad research.

Overall Assessment of Broader Impacts: Very Good  
Explanation to the applicant:

The experience as a tutor for three years has been a great help in formulating his potential for making broader impact in his career. The connection to those tutored is recognized being a first-generation college student w/a disadvantaged economic background. Being able to relate to others given his own difficulties w/math in college & still able to achieve high grades in math is commendable. The framework for his career as a college professor has built on his experience. Still, understanding that the section on broader impact is to be clearly labeled in the course of writing this application is needed so this does not look like an after-thought or by-the-way. The importance of clearly denoting sub-sections/paragraphs like "hypothesis", etc., in the research plan, should be done for topics like "broader impact" not only to similarly highlight them for reviewers but to show an understanding of its role & importance as is done for "hypothesis".

## OTHER YEARS

- **2010**



# NSF GRFP RESULTS

Aaron Rosengren | [logout](#)

## Rating Sheets

- [2010 Rating Sheet 1](#)
- [2010 Rating Sheet 2](#)

Overall Assessment of Intellectual Merit: Very Good  
Explanation to the applicant:

The applicant has shown very good academic achievement as an undergraduate student, and demonstrated significant research experience from his research experience. The research plan was not quite well thought out and clearly planned. The applicant needs to do a better job in presenting that he really understands the significance of the research work he proposed. More details will help.

Overall Assessment of Broader Impacts: Very Good  
Explanation to the applicant:

The applicant has participated in several outreach activities and mentioned some leadership experience. However, in the application, he only mentioned very briefly that his proposed research is going to benefit society. The application lacks details of how the applicant is going to do with his proposed research in terms of integration of the research and education and benefiting society.

## OTHER YEARS

- 2010

## OUTSIDE LINKS

- [Fastlane](#)
- [NSF GRFP Program Announcement](#)

National Science Foundation Graduate Research Fellowship Program  
Operations Center Administered by: American Society for Engineering Education (ASEE)  
1818 N Street NW, Suite 600 Washington, DC 20036 | 866-NSF-GRFP, 866-673-4737  
(toll-free from the US and Canada) or 202-331-3542 (international) | [info@nsfgrfp.org](mailto:info@nsfgrfp.org)