

Peer Evaluation of Presentation (Econ 4309, Mobarak)

This form is to be filled out by all students as a means of constructive criticism and useful feedback.

Name of Speaker: _____ Date: _____

Topic: _____

Your CU SID: _____ (don't add your name, remain anonymous)

Although one purpose of this form is for you to grade your classmates, It is important that you also provide written feedback in the "comments" column and make some detailed suggestions on back of this form, including your reaction to the presentation, questions that you still have about the topic, and suggestions for how you would improve the presentation and the underlying research itself. This is generally much more helpful than a point score.

| Rating Scale | | | | |
|---------------|----------|----------|----------|--------------|
| Excellent = 5 | Good = 4 | Fair = 3 | Poor = 2 | Terrible = 1 |

| Organization | Comments | Points |
|---|----------|--------|
| Introduction is helpful and tells you what to expect and focus on | | |
| Main points made clear | | |
| Presentation logically structured | | |
| Material pertinent to the subject (not rambling nor excessive) | | |
| Presentation neither too long nor too short (was the time limit adhered to?) | | |
| Content | | |
| Clear language; technical terms explained simply | | |
| Well researched – not taken directly from a single textbook or website. | | |
| Good <i>range</i> of information included (not too obvious nor too specialized) | | |
| Clear <i>explanations</i> of main points | | |
| Helpful case studies and/or examples used to illustrate points | | |
| Communication Skills | | |
| Interesting and engaging manner (e.g. did not read from notes excessively) | | |
| Appropriate expressions (avoiding, e.g., "um," "like," and "stuff" and cursing) | | |
| Poise and posture – professional manner | | |
| Helpful hand-outs, visual aids and/or multimedia | | |
| Answered questions appropriately and completely | | |
| Total points: | | |

Remember to write down more detailed comments on the back!