COURSE DESCRIPTION:
The study of Economics is much more than a simple college course; it is an entire way of thinking and of interpreting the events of the world around us. In this course, we will learn how to extend those concepts you first learned in your introductory courses with graphical and analytical tools, as well as with some intuition.

PREREQUISITES:
ECON 2010 and ECON 1088 (or MATH 1310)

TEXTBOOK:
The textbook from Intermediate Microeconomics: A Modern Approach (Hal R. Varain) is a useful reference for this course, however I do not require any textbook for this class.

Abridged lecture notes will be emailed to the class at the end of each week and posted to the class’s D2L site, as well a set of practice problems reviewing the week’s material in preparation for exams.

CLASS ATTENDANCE:
You are expected to attend class in a manner that optimizes the value you get from your time, effort, and money. Do not come to class if you are sick. Do not email me with reasons for missed classes. If you need to catch up on missed material, your options are: 1) use the notes emailed to you each week, 2) ask a classmate for help, 3) read your book. If additional help is needed after you have tried these methods, feel free to see me during office hours.

PARTICIPATION:
You are expected to participate in class in a manner that does not detract from other students’ ability to learn. If you engage in activities that distract other students, or me, such as using a cell phone or laptop at all, excessive talking with a neighbor, or by some other, more creative manner of disruptive behavior, you will be asked to ‘give back’ to the class by walking us through a sample problem during the next scheduled lecture.

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1 This includes refraining from harassing anyone in the classroom for any reason, sexual or otherwise. Complaints will be handled per standard university policy.

2 The only exception to this rule is if disability services mandate that you must be allowed to use a laptop for note taking purposes. In this case, an official letter from disability services is required.
PROBLEM SETS:
A problem set will be posted at the beginning of each week on D2L. Although not collected nor graded, these are valuable exercises to practice the concepts presented during lecture. You will not learn the material by only sitting in class and listening to me. You need to practice. We will go over some questions in class or in recitation, but you will solve most of the problem sets by yourselves. Solutions will be posted on D2L at the end of the week.

EXAMS:
An exam is scheduled at the end of each week (Friday), during regular class time. No early, late, or make-up exams will be given. These exams -- except the last one-- are not cumulative and will focus on the material covered up to that point and after the previous exam. Any material covered in lectures and practice problem sets will be fair game for the exams. An hour will be allotted for each exam.

You are responsible for bringing enough pencils to get through the exams: borrowing one from a neighbor during the exam is not acceptable. Calculators are not permitted for any exam and all cell phones must be switched off and out of sight before any member of the class will be given an exam.

All exams are in MUEN E417.

QUIZZES:
Short quizzes (10 minutes) will be given at random over the semester to make sure that you work consistently.

GRADING:
The overall grade for this course will be based directly on exam grades, which will all be weighted equally (25%) and the quizzes (25%). There are no options for extra-credit.

I cannot under any circumstance email grades to students due to university and federal policies; if you have a question about your grade, you must come in to office hours to discuss them. I will not email you back if you email me asking about your grade.

Grading scale:

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<tr>
<th>Your score</th>
<th>Grade</th>
<th>Your score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93%-100%</td>
<td>A</td>
<td>73%-76%</td>
<td>C</td>
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<tr>
<td>90%-92%</td>
<td>A-</td>
<td>68%-72%</td>
<td>C-</td>
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<tr>
<td>87%-89%</td>
<td>B+</td>
<td>63%-67%</td>
<td>D</td>
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<tr>
<td>83%-86%</td>
<td>B</td>
<td>60%-62%</td>
<td>D-</td>
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<tr>
<td>80%-82%</td>
<td>B-</td>
<td>&lt;60%</td>
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<tr>
<td>77%-79%</td>
<td>C+</td>
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OFFICE HOURS:
Office hours are for your benefit. They provide an excellent opportunity to get individual or small group help to clarify topics.
Xavier Gitiaux: MF before class 08:00-09:00 am.
EMAIL:
I will answer emails between 9:00 am and 5:00 pm from Monday to Friday. I will do my best to return emails within 24 hours. I will not respond to emails asking questions answered in the syllabus (grading, office hours/location) or requesting information about grades.

DISABILITY POLICY:
If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322.

RELIGIOUS OBSERVANCE POLICY:
Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the semester so we can make proper arrangements.

HONOR CODE:
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).

Since students are individually responsible for their knowledge and adherence to the University’s honor code, it is not my duty to inform you when you have committed a violation. However, I am responsible to enforce the rules of the university and will therefore, at the end of the semester, submit a failing grade for anyone I have observed in violation of the code. Students concerned about the ethics of their classroom behavior will be expected to submit a written summary of the behavior in question and any additional pertinent information I should be made aware of within 24 hours of the occurrence for me to consider alternative penalties.