Syllabus
Migration, Immigrant Adaptation, and Development
Economics 4292-001

Professor Michael J. Greenwood
Office: ECON 106
e-mail: michael.greenwood@colorado.edu
Office Hours: Tuesday and Thursday, 3:20-4:55; and by appointment

Prerequisite: ECON 3070

Course Description
Examines historical and current patterns of migration with an emphasis in international movement. Looks at leading migration theories related to both origin- and destination-based explanations while critically looking at the role of development as a cause and consequence of population movement. Finally, covers some aspects of immigrants' social and economic adaptation to their host society.

Required Books

Course Website
The course website contains all the my articles that are listed in the course outline that is reported below. Students are free to download and print any or all of these articles. The website is: [http://www.colorado.edu/Economics/courses/spring12-4292-001.html](http://www.colorado.edu/Economics/courses/spring12-4292-001.html). All Power Point slides also may be found on this site.

About the Course
ECON4292 is concerned with the economics of migration, and especially with the economics of U.S. migration, including both migration from abroad and internal migration. Presently, U.S. immigration is a highly visible public policy issue. It promises to be a major issue for years to come. Rarely does a day pass without one of the area newspapers carrying an article about migration. These articles range broadly from immigrant sweat shops in Los Angeles to refugees in various regions of the world to more general issues such as the labor market consequences of U.S. immigration. Illegal immigration, especially from Mexico but from elsewhere as well, is a topic that gets much attention. Recently, the issue of amnesty for
illegal aliens has drawn considerable interest in the press. In 2006, the Colorado legislature, in a special session called by the Governor specifically to deal with the issue of illegal U.S. immigrants, passed legislation to limit the use of various public services by such immigrants in Colorado. More recently, Arizona and Alabama passed legislation to deal with illegal immigration and with illegal migrants. We will consider numerous issues regarding U.S. immigration, including both historical and contemporary migration. These issues will include topics such as U.S. immigration policy, where the migrants come from, why they come, who they are, where they settle in the U.S., how they assimilate, and what consequences they have for others in the United States.

What about the countries from which the international migrants come? What are the economic and social consequences of the migration for them? Again we will consider a range of topics, such as why they leave, who leaves and who stays, the consequences for the stayers in the countries of origin, and the channels of economic influence in the origin countries.

With respect to internal migration, we will consider both the United States and less-developed countries. We will study numerous issues, including who the internal migrants are, where they come from and where they settle, how these patterns of internal migration have changed over time and why, and the consequences of internal migration for the migrants themselves and others in their places of settlement. After a long history of westward movement, including the settlement of the western frontier, westward migration in the U.S. essentially has ceased. What factor or factors have caused this dramatic change? Will the types of regional economic opportunities that have shaped the nation’s past be available to future generations? Why have U.S. internal migration rates fallen so dramatically in recent years? These are the sorts of issues with which we will deal in ECON4292.

For an undergraduate course, this course is very research oriented. I strongly feel that the greatest untapped intellectual resource of a university is its undergraduates. As the course unfolds, I will show you examples not only of my own research, but also that of some of our recent undergraduates. I greatly admire originality, and I hope to encourage you to develop your own original research topic and form it into a paper in which you will take great pride.

**Required Paper**

A basic requirement of this course is a research paper dealing with migration. Migration could be considered a cause of some other phenomenon (independent variable) or a consequence of various forces (dependent variable). Almost any aspect of migration would be appropriate, but as indicated below, I must approve the topic. I want to be sure that your topic is one that you can deal with in depth in the required time. This paper will account for one-third of your grade, so I am expecting a substantial contribution. To the extent that you need assistance from me in the form of advice on data or references, or on the general direction you choose to take in your work, I will be available for you. Just knock on my door.

Often I am asked about the general content of the research paper. Here are some of my thoughts about the structure of this paper. I have no length requirement, but I cannot imagine a solid paper of less than 8 to 10 pages (not counting the title page, references, tables, and maps/figures). The paper should contain an abstract of approximately 100 words, an introduction of perhaps, 2 or 3 paragraphs. The introduction should carry 3 thoughts. First, what is the major issue you are writing about? Second, why is this issue important? In other words, you want to attract your reader’s attention and “sell” him/her on the importance of your topic. Third, how is your paper structured? In this brief paragraph you should provide the reader with a guide to the structure of your paper (e.g., section 2 deals with …; section 3 contains a discussion of …). This paragraph allows your reader to anticipate what is to come. Your
second section could provide a more detailed background on your research, with a brief discussion of related papers and/or findings. Additional sections would depend upon the nature of your paper. For example, if you were doing a regression analysis (which you are not required to do, but which some students may do), you would have sections on your theory, your data, your econometric approach, and your empirical findings. The final section should be a summary and conclusions that briefly informs your reader of what you have accomplished. This section definitely should tieback to your introduction, which may be the last section you write. (Sometimes in research we do not know precisely where we are going until we get there.)

The paper should be double spaced and one sided. Your title page, in addition to your title and name, should contain an abstract that should not exceed 100 words. The text of your paper should be followed with a section that contains your references. (If you use end notes, your end notes should follow the text and go in front of the references.) All tables, numbered consecutively beginning with Table 1, should follow the references. Your paper must contain at least two tables. Points will be deducted for failure to include these tables. Figures and/or maps follow the tables. (Figures and graphs are not tables.) Your paper must contain at least three references that are not internet based (i.e., books and/or papers), and these references must be used prominently in your work. Points will be deducted for failure to follow the general guidelines outlined above.

Final drafts of papers are due April 26. The paper is worth 100 points.

I am anticipating that the papers will be done by teams of three and perhaps four students. I will put the teams together early, but after I have some sense of individual student interests and talents. Although I am open to almost any topic, here are some very general areas of interest for you to think about: history, contemporary issues (what issue or issues?), immigration policy, U.S. context, other areas (regions, countries--which ones?) of the world, regression analysis, theory, refugees, determinants of migration, consequences of migration, less-developed countries, economically advanced countries, emigration, immigration, illegal migration. You may think of other potential areas of interest, and I encourage you to express them. On the first day of class, I will pass out cards on which you are to express broad interests. Choose areas of interest from the above list or add another area. These cards will be returned to me on the second day of class. On the third day, the teams will be put together and announced. The teams have one week to get together and come up with a topic. Then the teams must see me and indicate the responsibilities of each team member in writing.

**Attendance Requirement**

In this course I have an “attendance clause.” Beginning with the third absence, 5 points will be deducted from the student's total point score for each missed class. Early in the semester, I will call the roll, but when the class roster has settled down, I will pass around a sheet. It is the student's responsibility to be sure that he/she signs in.
Examinations and Grading

Two examinations will be given, a midterm and a final exam. These will be essay exams and will require blue books.

Your final grade will be based on 300 points: midterm exam--100 points; final exam--100 points; paper--100 points. The exams will be essay exams. The basic grade structure is as follows:

- 270+.........A
- 240-269.....B
- 180-239.....C
- 150-179.....D
- 149-.........F

Key Dates

- January 31: 2-page (double-spaced) research prospectus due; 5 points on research paper
- February 16: deadline for students to discuss research project with professor; 5 points on research project
- March 8: midterm exam; 100 points
- April 26: research paper due; 90 additional points
- May 5 (1:30pm to 4:00pm): final exam; 100 points

Required and Suggested Readings

As noted above, my own book (with John M. McDowell) *Legal U.S. Immigration*, is required reading. The papers that are embedded in the course outline reported below also are required. Several additional suggested readings are listed on the “Suggested Readings” sheet. You may wish to access “Migration News,” which is a lengthy monthly publication out of the University of California, Davis, that contains great detail concerning recent developments regarding migration and especially international migration. You should be able to get numerous ideas from this source. It also will help keep you current about policy developments concerning U.S. immigration. The last two months (issues) are available on the web, and you should examine these back issues. The web site is: [http://migration.ucdavis.edu/](http://migration.ucdavis.edu/). A second web site that may prove helpful is [www.migrationinformation.org](http://www.migrationinformation.org). This site provides migration data for many countries around the world.

Additional Suggested Readings

**Internal Migration**


**International Migration**


**Course Outline**

**Part I: Introduction**

A. Migration defined. What constitutes a migratory move?

B. Various measures of migration.

C. Questions addressed in the study of migration.

D. The importance of migration: migration and urbanization.


E. Some possible advantages of living in cities.

F. A brief history of migration research (with emphasis on internal migration).

G. Interpreting regression coefficients. Some very elementary econometrics.

**Part II: The Determinants of Migration**

A. What factors cause migration?


B. Selected approaches to modeling migration.
   1. Gravity models.
   2. Human capital models.
   3. Job search models.


C. Family migration.

**Part III: The Consequences of Migration**

A. For the migrants.

B. For destination regions/countries.

C. For origin regions/countries.

**Part IV: Historical United States Immigration**

A. U.S. immigration policy: historical and contemporary.

Reading: Greenwood and McDowell, Chapter 2.

B. How many came.

Reading: Greenwood and McDowell, Chapter 3.

C. Where they came from.

D. Why they came.

E. Who they were: sex, age, skills.


F. Consequences for Source Countries.

**Part V: Contemporary U.S. Immigration**

A. Why people come: the determinants of contemporary U.S. immigration.

1. Differential economic opportunities
2. Costs of migration
3. Political factors
4. Social programs

Reading: Greenwood and McDowell, Chapter 5.

B. Changing source-country patterns of U.S. immigration.

1. Europe-U.S. migration
2. Mexico-U.S. migration
3. Asia-U.S. migration.

C. Who is coming to the U.S. as a permanent legal resident alien (immigrant?)

1. Sex composition

Reading: Greenwood and McDowell, Chapter 6.

2. Age composition

Reading: Greenwood and McDowell, Chapter 7.

3. Skill composition

Reading: Greenwood and McDowell, Chapter 8.

D. Illegal U.S. immigration.

Part VI: The Consequences of Contemporary U.S. Immigration

A. Consequences for the United States.

   1. Potential channels of influences.


   Greenwood and McDowell, Chapter 1.

B. Immigrant assimilation in the United States.

C. Immigrants and the spread of disease in the United States.


D. Consequences for Source Countries.

Part VII: Migration within and from LDCs

A. International migration data.

B. Rural-to-urban migration in less developed countries.

   1. The Todaro model.

   2. More on the determinants of internal migration in LDCs.

   3. The "new economics of migration."

   4. Emigration from LDCs.

C. The consequences of emigration for low-income countries

   1. The nature of the migration.

      a. Permanent migration

      b. Temporary migration

         i. Circular

         ii. Return

   2. Potential channels of influence.

      a. Decreased labor supply and changes in income distribution.
b. The brain-drain and those left behind.

c. Monetary remittances.

d. Remitted skills.

**Part VIII: Internal Migration in the United States**

A. Historical rural-to-urban migration.

B. Who moves.

C. The baby boom generation.

D. The determinants of internal migration: jobs, amenities, other factors.


E. The interaction between migration and employment change.

F. Internal migration and regional change in the U.S.
   1. South-to-North migration
   2. North-to-South migration
   3. East-to-West migration

Reading: Michael J. Greenwood and Gary L. Hunt, "Migration and Interregional Employment Redistribution in the United States," *American Economic Review*, v. 74, no. 5, December 1984, 957-969. (To be found in JSTOR.)

   Michael J. Greenwood and Jesse Sexton, "The Closing of the American West," unpublished manuscript.

G. The Changing Pattern of U.S. Internal Migration.

Reading: Raven Molloy, Christopher L. Smith, and Abigail Wozniak, "Internal Migration in the United States," *Journal of Economic Perspectives*, v.25, no. 2, Spring 2011, 1-42.

H. Seasonality of internal U.S. migration.

I. Immigrant settlement patterns and internal migration in the United States.

J. International comparisons internal migration propensities.