OMAR D. BELLO
PRINCIPLES OF MACROECONOMICS
ECONOMICS 2020, SECTION 200
SUMMER 1999

Office: 309C Economics
Email: omar.bello@colorado.edu
Phone: 492-7195
Teacher Assistants: Cristobal Ridao-cano
Changying Li

COURSE OBJECTIVE
Economics is about decision making whenever we are faced with multiple choices, we have to go through a process of finding the most appropriate one. Economics is divided into two fields: Microeconomics and Macroeconomics. In this course we will study Macroeconomics. The course is organized as follows: At the beginning, we will focus on some concepts of Microeconomics; and then we will devote most of our time to study Macroeconomics issues. We will put special effort on the understanding of the determinants of four phenomena: level of unemployment, the general level of prices, economic growth, and international economic issues. To analyze them we will use: basic economic theory, graphical and simple algebraic tools, and historical cases. I found all these issues very interesting and useful for life. I hope that at the end of the semester you share this opinion.

TEXTBOOK

MEETING SCHEDULE
This section of ECON 2020 is scheduled to meet on MTWRF, 9:15 a.m.-10:50 a.m. in room 220 of the Education Building. Students also must attend recitation section every week.

GRADING
The following criteria will be used to assign your grades:
1) Recitation (20%). Your recitation grade will depend on three things:
   a.- Quizzes (80%). There will be 4 quizzes during the semester. Only three of them will be taken into account to determine your grade. The lowest score will be dropped automatically.
   b.- Attendance (10%)
   c.- Other activities (10%)
2) Midterm Exams (50%). There will be 3 midterm exams during the semester. Only two of them will be taken into account to determine your grade. The lowest score will be dropped automatically.
3) Final exam (30%). This is a mandatory and comprehensive test.

The scale that I will use to determine your grades is:

| GRADE       | [92.5%, 100%] | A       |
|            | [89.5%, 92.5%] | A-      |
|            | [86.5%, 89.5%] | B+      |
|            | [82.5%, 86.5%] | B       |
|            | [79.5%, 82.5%] | B-      |
[76.5%, 79.5%) C+
[72.5%, 76.5%) C
[69.5%, 72.5%) C-
[66.5%, 69.5%) D+
[62.5%, 66.5%) D
[59.5%, 62.5%) D-
Below 59.5% F

GENERAL POLICIES

- There will be no make-up midterm exams or quizzes.
- If you will need extra time on any of the exams, please contact me as soon as possible.
- If you have a scheduling problem for the final exam, please contact me as soon as possible.
- All University deadlines on adding, dropping, etc. will be observed.

MINIMUM EXPECTATIONS IN CLASS
It is specially important that an atmosphere which facilitates the maximum opportunity for learning be present at all times. Although attendance is an expectation for all students, it is not a requirement. However, there is a positive relationship between class attendance and performance in the course. Course material not in the textbook will be presented so attending lecture is helpful to getting a good grade and maximizing your learning experience. It is expected that all students present on a given day, be attentive, polite and not a source of distraction to the instructor or any other student. Questions and comments, of course, are always encouraged! Every effort will be made to make the classroom experience both profitable and enjoyable for all.