Econ 4784  Economic Development
Summer 1998
Room: Econ2
Meeting Time: M-F  12:45 - 2:20

Instructor: Jennifer Hetling
Office: Econ206A or Econ307
Office Hours:  2:30-3:30 Tu/Th
and by appointment

Required Text: Poulson, Economic Development: Private and Public Choice

COURSE OUTLINE

WEEK 1
July 7-10  Ch 1- Introduction to Economic Development
Ch 2- Theoretical Approaches to Development Economics
Ch 4- Competing Paradigms within The Political Economy

WEEK 2
July 13-16  The Political Economy
Ch 5- The New Political Economy
Ch 6- The Pluralist Revolution
Inequality
Ch 7- Distribution of Income and Wealth
Ch 8- Poverty

July 17  Midterm Exam

WEEK 3
July 20-24  Human Resources
Ch 9 - Demographic Change
Ch 10- Labor Force Employment and Migration
Ch 11- Human Capital

WEEK 4
July 27-31  Physical Resources
Ch 12- Capital Resources and Finance
Ch 13- Natural Resources and the Environment
The Structural Transformation
Ch 14- Agriculture
Ch 15- Industry

WEEK 5
August 3-5  The International Economy
Ch 16- Trade
Ch 17- Finance

August 6  Final Exam
August 7  Makeup Exam

ARTICLE FOR PRESENTATION DUE: ________________

SCHEDULED DATE OF PRESENTATION: ______________

CHAPTER TOPIC: ______________________________
Grading:  
Midterm Exam / Makeup 20%
Final Exam 30%
Class Presentation 30%
Class Participation 20%

Exams:
The Midterm Exam will cover Chapters 1, 2, 4, 5, 6, 7 and 8.
The Final Exam will cover Chapters 9 through 17.
The Makeup Exam will be comprehensive, covering the entire syllabus.

The makeup exam is optional for students who take the midterm. If you decide to take both the midterm and the makeup exam, the lower grade of the two will be dropped. If you miss the scheduled midterm for any reason whatsoever, your only opportunity to make it up is to take the comprehensive makeup exam at the end of the course.
THERE WILL BE NO EXCEPTIONS MADE TO THIS RULE, SO DON’T ASK.

Class Presentation
Everyone is required to complete a class presentation which will count as 30% of your final grade. The assignment will consist of a 4-7 page summary of an article directly related to one of the topics examined in the course and 15 minute class presentation of your summary. The summary and presentation are due the day we cover the topic in class.

Find a refereed journal article which specifically relates to a chapter covered after the midterm exam. Turn in a copy of the article one week before you are scheduled to present to get approval. If you do not turn one in for approval one week before you are scheduled to present, I will assign you one and deduct 5 points from your presentation grade. I would be happy to help you at any time before the due date without penalty.

After finding a suitable article, write a 4-7 page summary of the article. Your paper should contain three things:

1) Clearly state the concepts, measurements, theories and/or policies used in the article, being sure to note if they are the same as, or different from those explained in your textbook.

2) Give a thorough yet concise summary of the article- what question is the author trying to answer and why, what method and/or information is the author using to answer the question posed, and what conclusion did the author reach.

3) Critically analyze the author and the theory/method/measurements used. From what school of thought is the author? How did this influence the paper’s hypothesis and its conclusions? Would you explore the question the same way? Why or why not? If the author chose different data or methodology, how would that affect the conclusion reached?

Class Participation
Please note that I have given a large weight to participation in your class grade. I have chosen to do so because I feel interaction among all those in the classroom is essential to learning. I encourage you to ask questions at any time. I will also have small discussions and mini-assignments from time to time and your participation in these activities will be noted. Although most of this course must be in lecture format, I will try to make it as interesting as possible. Feel free to submit suggestions.

This course is not meant to merely educate you about the concepts and measurements of economic development theory. It is designed to teach you how these tools are used in current research, how to critically analyze articles and other written work, and how to propose research of your own. These are skills you will be able to transfer to any area of work.