Class: Welcome to the Economics seminar. Unlike other classes, this is a seminar which requires your active participation. The class will begin with a general discussion of your internship experiences. Positive and negative aspects of your work will be shared with your classmates. The goal is to give a broader understanding of learning in the professional environment. During the semester, each student will give a short presentation of his/her work to the class.

The second part of the seminar will discuss assigned current economic event topics. Each topic will be chosen in the previous class meeting. Come to class prepared; research the material, keep up with economic events. The goal of the seminar meetings is to allow students to share their experiences and assist them in integrating experience into economic theory.

Internship: Each student will work for a minimum of fifteen hours per week at an internship placement. Approved placements will agree to provide interns with an intellectually challenging primary task. In addition, each student will receive regularly scheduled direct supervision, will be exposed to other aspects of the functioning of the office/institution, and will be involved in discussion with other individuals concerning the relationship between the intern's duties and the overall economic effort of the organization.

Assignments: There will be no exams or tests given.

Grading:
20% based on classroom preparation and participation.
65% based on papers.
15% based on internship sponsor's evaluation.

Papers:
There will be two papers developed during the semester. The first is a two-part paper which discusses the relationship of basic economic theory to your specific internship. You should discuss economic theory in relation to your internship. The second paper covers areas of potential employment growth and the skill required to work in that field.

1a) A five page typed paper. This paper is to present an initial theory about the economic role the placement performs and the manner in which it performs that role.

1b) A comprehensive paper (at least 10 typed pages). This paper requires placing experience within theory. The purpose of the final paper is to measure the internship experience against the theory developed in the initial. You should include the materials from the intermediate paper.
2) Each student will choose an area of economic and occupational growth. Students will be required to support their viewpoint with supplemental sources and present the skills required to work successfully in this area. (5 pages minimum)

Paper Outline:

Paper 1a) Choose three aspects of economic theory which relate to your internship placement. Each theory should be related to the other. In general, you should begin with a basic presentation of a part of economic theory consistent with the principles level. The second should be consistent with intermediate economics and the last from a course in the area in which you are working. Of course there are exceptions to this track, use your judgement. On the class of Feb. 5 a brief overview of each of the three theories and their relationship to each other and to your internship will be due.

Paper 1b) At the conclusion of the course (May 6 - the last day of classes), each student will submit a comprehensive paper (at least 10 typed pages), which builds on paper 1a). This paper requires placing experience within theory. The purpose of the final paper is to measure the internship experience against the theory developed in the initial. To what degree does the experience reinforce, modify, or contradict the theory expressed in the literature that was read in preparation. Statements not supported by experience should be avoided. Also, to as great a degree as possible, support each statement with specific evidence or examples.

In addition, the paper should:

1) Discuss the placement. Tell the reader who the placement was with, what they do, and what role they occupy in the political process.

2) Present the intern's specific duties during the placement, how they were accomplished, and what were the intern's thoughts about the duties.

3) Finally, as an appendix, the paper should include a copy of any product from the intern's duties, eg., reports, etc.

With the final paper, each student will submit a one page evaluation of her/his internship placement. This evaluation should focus on what their duties were, whether it was a good learning experience, whether supervision was adequate, and whether the placement would be recommended to future interns.

Paper 2) Each student will choose an area of economic and occupational growth. This is field specific. In other words, choose an occupational area where there is the potential for strong future job growth (it may also have good opportunities at the present time).

- once an area is chosen, find supporting evidence, e.g. written magazine articles, career services, etc.
- identify the specific education and skills required to find work and advance in this field.
Students may choose one of the following options when submitting written assignments:
- the usual typed pages.
- submit via e-mail
- create a web page and place there (let me know the URL)

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 14</td>
<td></td>
</tr>
<tr>
<td>Jan. 28</td>
<td>Deadline for choosing the theoretical portion of paper 1a)</td>
</tr>
<tr>
<td>Feb. 11</td>
<td>Deadline for choosing the topic of paper 2 - future employment.</td>
</tr>
<tr>
<td>Feb. 25</td>
<td>Paper 1a) due</td>
</tr>
<tr>
<td>Mar. 11</td>
<td></td>
</tr>
<tr>
<td>Apr. 1</td>
<td>Paper 2 due</td>
</tr>
<tr>
<td>Apr. 15</td>
<td></td>
</tr>
<tr>
<td>Apr. 29</td>
<td></td>
</tr>
<tr>
<td>May 6</td>
<td>Paper 1b) due</td>
</tr>
</tbody>
</table>

**Important Dates:**

- January 24 - Drop/Add deadline
- March 24 - March 28 - Spring Break
- May 5 - Last day of classes