"Economic History of Developing Areas" Part II focuses on rival theories of economic development: by Toynbee, John Stuart Mill, Karl Marx, Max Weber, and Joseph Schumpeter, as well as a new theory that the professor is writing, in a book tentatively called *A World in Rich and Poor: The Evolution of the Great Divide*. Discussions will be held on the relative merits of each theory, and which parts of the development process are covered by each.

Students will be asked to read selections from all the above authors, including parts of Mr. Powelson's manuscript. Those who did not complete Part I of this course in the fall semester will be asked to do some extra reading out of the Powelson manuscript, to learn the basic tenets of that theory. All the above reading will be available at Kinko's on College Avenue.

In addition, each student will draw one country or geographic area in Africa or Latin America for your specialization. Students will be asked for first, second, and third preferences, and on the basis of these the professor will assign the areas in such a way that all areas are covered.

The areas tentatively selected are the following:

1. Egypt and Sudan
2. Ethiopia and Somalia
3. The Maghrib (Libya, Tunisia, Algeria, Morocco)
4. East Africa (Kenya, Tanzania, Uganda, Rwanda, Burundi),
6. Southern Africa (Botswana, Mozambique, South Africa, Namibia)
7. West Africa (Cameroons, Nigeria, Togo, Ghana, Liberia, Senegal, Gambia, Mauritania, Chad, Mali).
8. Mexico
9. Central America (Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, and Panama).

10. The Caribbean (Haiti, Cuba, Dominican Republic).
11. The Andean countries (Colombia, Venezuela, Ecuador, Peru, Bolivia, and Chile)
12. Brazil
13. Southern South America (Paraguay, Uruguay, Argentina).

These will be re-structured depending on the number of students in the class, so that each student will have one area. The list of assignments will then be circulated, and students who wish to trade areas may do so. You will be expected to become familiar with the history, economics, and economic development of your area. Prepare your own reading list on that area, using the CARL computerized catalogue in Norlin Library and publications of governments or international agencies. Count on reading about 800 pages in addition to the Kinko Xerox material. When your area comes up for discussion in class, you will be called on as a resource person.

Caveats

1. There will be no lectures. All class time will be spent in discussion. In each meeting, the discussion topic of the next will be announced, if it has not been announced earlier.

2. Each meeting will require specific reading, which each student will be expected to have done at the time. If you are accustomed to doing all your reading at the end of the semester and cannot shake that habit, please take some other course.

Requirements

(1) You will be expected to prepare a short paper on the economic development of the area assigned to you. Preferably, narrow your topic to a specific aspect of that development, or a specific historical period. Write as much or as little as you need, to make your points. As a working model, you might think of writing about 20 pages.

(2) There will be a hour examination in March and a final examination.

Students will be expected to attend regularly and to participate in the discussion. There is nothing you can say in class that will in any way diminish your grade. There is no such thing as a "stupid" question or comment. On the other hand, your classroom discussion might increase your grade, if you are especially perceptive or have innovative ideas.
Incidental Information

1. Each time the class meets, the students who arrive first are requested kindly to re-arrange the chairs in a circle or in two concentric circles, to facilitate discussion. At the end of the hour, students who do not have to leave immediately are asked kindly to return the chairs to their regular classroom position. Each re-arrangement requires only a few minutes.

2. Mr. Powelson's office hours are Monday and Wednesday from 3:30 to 4:30 pm in Economics Building Room 114. Any student who wishes to see him but cannot come at those hours is invited to make an appointment by calling 449-4060.