The goal of this course is to prepare you with the needed foundation in microeconomic theory to better understand the underlying assumptions, strengths and weaknesses of the theories used in your upper division applied courses. In presenting this material to you the instructor recognizes that differences in cultural background may lead to different learning styles. Consequently the material and intuition will be presented in a variety of ways to give all students an opportunity learn this important foundation material.

Grading Policy: Each student's course grade for Economics 3070 will be determined using the following basis:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>100</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>100</td>
</tr>
<tr>
<td>Final (Comprehensive)</td>
<td>100</td>
</tr>
<tr>
<td>Class Activity</td>
<td>50</td>
</tr>
</tbody>
</table>

Minimum Percentage for each letter grade: The following table lists the minimum percentage score necessary to achieve each letter grade. I will not raise the minimum, but do reserve the right to lower the minimum requirements.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>88</td>
</tr>
<tr>
<td>B</td>
<td>80</td>
</tr>
<tr>
<td>B-</td>
<td>78</td>
</tr>
<tr>
<td>C+</td>
<td>76</td>
</tr>
<tr>
<td>C</td>
<td>68</td>
</tr>
<tr>
<td>C-</td>
<td>66</td>
</tr>
<tr>
<td>D</td>
<td>55</td>
</tr>
</tbody>
</table>

Class activity includes announced quizzes (worth 10 points each), unannounced in-class markets (worth 10 points each) and a research grant proposal (worth 10 points and due April 25). See the paragraph at the end of this section. There will be at least eight such 10-point opportunities. The five highest scores from this body of work comprise the class activity score.
Make-up Exams: Each student is expected to take all of the exams and quizzes at the designated time and place. Students who miss any exam without a university accepted excuse will receive a grade of zero for the missed exam. **MAKE UP EXAMS WILL NOT BE GIVEN.** The final exam will assume all point values of exams that were missed with a university accepted excuse. A make-up exam will be given to those students who miss the final exam and do have a university-accepted excuse.

Students who miss an exam must provide a signed written statement explaining the reason why they missed the exam within one week of the exam. Otherwise, a zero will be awarded.

**Important dates:**
- 1-29-91  First quiz
- 2-7-91   Second quiz
- 2-21-91  Midterm I
- 3-5-91   Third quiz
- 3-19-91  Fourth quiz
- 4-11-91  Midterm II
- 4-23-91  Fifth quiz
- 4-25-91  Research grant proposals due
- 5-2-91   Last day of classes
- 5-9-91   8:30 a.m.-10:30 a.m. Final Exam (Comprehensive)

**The Course**
- Ch 2  The Budget Constraint
- Ch 3  Preferences
- Ch 4  Utility
- Ch 5  Choice
- Ch 6  Demand
- Ch 8  The Slutsky Equation
- Ch 9  Buying and Selling
- Ch 10  Intertemporal Choice
- Ch 11  Asset Markets
- Ch 12  Uncertainty
- Ch 15  Market Demand
- Ch 16  Equilibrium
- Ch 17  Technology
- Ch 18  Profit Maximization
- Ch 19  Cost Minimization
- Ch 20  Cost Curves
- Ch 21  Firm Supply
- Ch 22  Industry Supply
- Ch 23  Monopoly
- Ch 24  Oligopoly

This schedule is **tentative.** Announcements made by the instructor in class preempt this schedule.
RESEARCH PROPOSAL

You are all encouraged to submit a research proposal. A research proposal is exactly what it says—a proposal. This means that you will describe a project that you would like to do but you do not actually perform the research before you write the paper. The proposal should be a minimum of two pages and maximum of five typed pages. It is due April 25, 1991 at 4:00 p.m.

This is an outline that you can follow:

A. Introduction
   1. What is the topic that you will investigate?
   2. Why is this important?

B. The model
   1. Describe the relevant economic model.
   2. Discuss testable hypotheses that come from the model.

C. Research method
   1. Describe the research method that you plan to use.
   2. Explain why this method is appropriate for your project.
   3. What statistical tests do you plan to use on the results?
   4. What will be the relevance of your results.

D. References (at least three)
   Use a style manual for an acceptable format.

Possible topics include the following:
   1. Experimental examination of behavioral differences in the presence of uncertainty based on race, gender or cultural background. (or differences within any decision making environment)
   2. Experimental tests of any theoretical model described in the text.
   3. Econometric tests of any theoretical model described in the text.
   4. Investigation of anomalies not explained by current economic models. The Journal of Economic Perspectives has a regular feature that highlights anomalies