POLICY 3.1: SUMMARY OF REQUIREMENTS FOR MASTER’S DEGREE LEADING TO PROFESSIONAL CERTIFICATION IN SPEECH-LANGUAGE PATHOLOGY
UNIVERSITY OF COLORADO, BOULDER
(Adopted May 2004)

General Information:

If you do not have an undergraduate major in speech, language and hearing sciences, you will devote your first year after admission in the graduate program to completion of a structured program of undergraduate leveling courses in communication disorders plus a few graduate courses. If you do have an undergraduate major in speech, language and hearing sciences, you probably will have completed the equivalent of the expected undergraduate courses in the major. All students are required to complete one course in statistics, either as an undergraduate or as a graduate student. Other general education requirements usually have been completed as part of the bachelor of art’s degree. Once prerequisite undergraduate courses in Speech, Language and Hearing Sciences have been completed, most students complete requirements for the master’s degree in four academic year semesters plus one intervening summer semester. Full-time registration is expected. Most U.S. citizens who initiate their program as non-residents of Colorado are eligible for resident status after twelve months. Limited financial assistance is available through competitive application. Be sure you take the GRE test as part of your application requirement.

Clinical Practice and Didactic Coursework Requirements:

Assuming readiness, you will register for one or more clinical practicum courses every semester in attendance. Initial practicum experiences will be conducted at the University of Colorado Speech, Language and Hearing Center (on campus), where you will have an opportunity for some specialization: you will select four specialty, or focus, Dx practica. One or two specific didactic courses must be completed as pre-or co-requisites for each of the specialty practica. The specialty experiences will cover at least one semester each, and you usually will register for one (but not more than two) focus Dx assessment practica(s) in one semester. You will choose four clinical areas from among the following possibilities:

a. Adult Neurogenics: Motor Speech or Language & Cognition
b. Voice-Speech: Adult
c. Child Speech
d. School-Age and/or Adult Language Disorders Learning Disabilities
e. Stuttering: Adults and/or Children
f. Early Childhood: PAL Assessment Team
g. Augmentative Alternative communication
h. Bilingual: Early Childhood: Trans ACT & Espanol & BAT Team

In addition to clinical Dx practicum, students are assigned clinical experiences across the scope of practica in SLP or Aud, enroll in seminars and regular courses. In order to fulfill clinical clock hours in both speech and language (to meet ASHA CCC requirements), it is advisable that students select one course with a speech focus: Phonology, Stuttering, or Motor Speech & Dysphagia, as well as one course with a language focus: Acquired Language Disorders in Adults, Language Disorders in School-Age Children, or one of the Communication Processes courses in the first fall semester. It is also recommended that students interested in LLD coursework and area of specialization take Language Disorders School-Age (SLHS 5242) as adequate preparation for further coursework and clinic work.

Your master’s degree work will culminate in one (if thesis plan) or two (if non-thesis plan) full-time, internships in off-campus professional settings. You can expect to exceed the minimum requirements for clinical contact (400 hours) as specified by the American Speech-Language Hearing Association for its Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP).
Requirements for the SLHS M.A. degree leading to professional certification in speech-language pathology track should be completed in two years by following the outline below:

<table>
<thead>
<tr>
<th>FALL - FIRST YEAR</th>
<th>SPRING - FIRST YEAR</th>
<th>SUMMER - FIRST YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course registration</td>
<td>Course registration</td>
<td>Course registration</td>
</tr>
<tr>
<td>SLHS 5000-1: Research Methods-Part I</td>
<td>SLHS 5000-1: Research Methods-Part II</td>
<td>*SLHS 5272-3: Augmentative/Alternative Communication</td>
</tr>
<tr>
<td>SLHS 5006-2: Applied Speech Science</td>
<td>Clinic registration</td>
<td>Plus clinic focus.</td>
</tr>
<tr>
<td>*SLHS 5110-2: Clinical Theory and Practice</td>
<td>SLHS 5898: Practicum: Intervention</td>
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<tr>
<td>Clinic registration</td>
<td>Plus three spring seminar courses from list on the following page.</td>
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</tr>
<tr>
<td>SLHS 5898-1: Practicum: Intervention</td>
<td></td>
<td>Please note: it is uncertain whether SLHS 6000, Dysphasia (Problem Swallowing Disorders) will be offered in the spring or summer.</td>
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FALL - 2ND YEAR

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<thead>
<tr>
<th>Clinic registration</th>
<th>SPRING - 2ND YEAR</th>
<th>SUMMER - 2ND YEAR</th>
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</thead>
<tbody>
<tr>
<td>SLHS 5878: Practicum: Appraisal</td>
<td>Internship(s) (one if thesis plan; two if non-thesis plan).</td>
<td>Finish outstanding requirements, if any.</td>
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<tr>
<td>SLHS 5898: Practicum: Intervention</td>
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</table>
**FALL OFFERINGS**

(other than those listed above)

*SLHS 5242-3: Language Disorders in School-Age Children (prerequisite for SLHS 5612-3)
SLHS 5252-3: Acquired Language Disorders in Adults
SLHS 5292-3: Motor Speech Disorders and Dysphagia
*SLHS 5302-3: Phonological Disorders
*SLHS 5362-3: Stuttering: Therapy and Research
SLHS 6640-3: Communication Processes and Hearing Loss: School Age through Adult (offered every other fall – check availability)
SLHS 7640-3: Communication Processes and Hearing Loss: Birth through Six (offered every other fall – check availability)

**SPRING OFFERINGS**

(other than those listed above)

SLHS 5282-3: Acquired Cognitive Disorders
SLHS 5332-3: Cleft Palate and Voice Disorders
*SLHS 5602-3: Intervention for Children with Communication Challenges: Birth-6
*SLHS 5612-3: Learning Disabilities
SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer
SLHS 6918-5: Speech-Language-Pathology Internship
*SLHS 6928-5: School Internships

**SUMMER OFFERINGS**

(other than those listed below)

SLHS 5272-3: Augmentative/Alternative Communication

*Required for Colorado Public License
# Speech-Language Pathology
## Program Planning and Advising Form

### First Graduate Year Possibilities for Students Holding an Undergraduate Degree in Speech Language Pathology

<table>
<thead>
<tr>
<th>FALL 2005</th>
<th>SPRING 2006</th>
<th>SUMMER 2006</th>
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</thead>
<tbody>
<tr>
<td><strong>Course registration</strong></td>
<td><strong>Course registration</strong></td>
<td><strong>Course registration</strong></td>
</tr>
<tr>
<td>SLHS 5000-1: Research Methods-Part I</td>
<td>LING 3100-3: Language Sound Structure – if needed</td>
<td>SLHS 5000-1: Research Methods-Part II</td>
</tr>
<tr>
<td>SLHS 5110-2: Clinical Theory and Practice</td>
<td>SLHS 5110-2: Clinical Theory and Practice</td>
<td>SLHS 5110-2: Clinical Theory and Practice</td>
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<tr>
<td>SLHS Seminar - Choice</td>
<td>SLHS Seminar - Choice</td>
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<td>SLHS Seminar - Choice</td>
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<tr>
<td><strong>Clinic registration</strong></td>
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<td><strong>Clinic registration</strong></td>
</tr>
<tr>
<td>SLHS 5898-1: Practicum: Intervention*</td>
<td>SLHS 5898-1: Practicum: Intervention</td>
<td>SLHS 5898-1: Practicum: Appraisal</td>
</tr>
<tr>
<td>SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer</td>
<td>SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer</td>
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</tr>
</tbody>
</table>

*Call numbers on CU website, Fall 2005 Registration Handbook & Schedule of Courses

### Undergrad ASHA hours completed

<table>
<thead>
<tr>
<th>Type Requested</th>
<th>No. Hrs. Completed</th>
<th>ASHA hours Type Requested</th>
<th>No. Hrs. Completed</th>
<th>ASHA Hours Type Requested</th>
<th>No. Hrs. Completed</th>
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Note: You must complete 10 seminars in order to graduate.
# SPEECH-LANGUAGE PATHOLOGY
## PROGRAM PLANNING AND ADVISING FORM
### SECOND GRADUATE YEAR

<table>
<thead>
<tr>
<th>FALL 2006</th>
<th>SPRING 2007</th>
<th>SUMMER 2007</th>
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<tbody>
<tr>
<td><strong>Course registration</strong></td>
<td><strong>Course registration</strong></td>
<td><strong>Finish outstanding requirements, if any.</strong></td>
</tr>
<tr>
<td>SLHS  Seminar - Choice</td>
<td>SLHS 6918-7: Practicum 2-</td>
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<tr>
<td>SLHS  Seminar - Choice</td>
<td>Speech/Language/Learning/Internship</td>
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<tr>
<td>SLHS  Seminar - Choice</td>
<td>SLHS 6928-7: Practicum 2-Public School Internship</td>
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<tr>
<td><strong>Clinic registration</strong></td>
<td><strong>Clinic registration</strong></td>
<td>(1 if thesis plan; 2 if non-thesis plan)</td>
</tr>
<tr>
<td>SLHS 5878-1: Practicum: Appraisal</td>
<td><strong>Internship clinic sites</strong> (1 or 2)</td>
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<tr>
<td>SLHS 5898-2: Practicum: Intervention</td>
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<tr>
<th>ASHA hours completed</th>
<th>ASHA hours completed</th>
<th>ASHA hour summary:</th>
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<tbody>
<tr>
<td><strong>Type</strong></td>
<td><strong>Type</strong></td>
<td><strong>Completed</strong></td>
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<td>No. hrs.</td>
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<td>Cognitive</td>
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<td>Social Aspects</td>
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<td>Communication Modalities</td>
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<td>Observatio Hours (25)</td>
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<td><strong>Total hrs. must be (400)</strong></td>
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</tbody>
</table>

**Note:** You must complete 10 seminars in order to graduate

SLP Advising Form 2004-2006
Revised/Printed 7/1/05
SUGGESTED ENROLLMENT FOR MA STUDENTS WITH AN UNDERGRADUATE DEGREE IN A FIELD OTHER THAN SPEECH-LANGUAGE PATHLOGY

FALL 2005

Course registration
SLHS 4502-3: Language Disorders in Adults & Children
SLHS 4560-3: Language Development
SLHS 4704-3: Audiological Evaluation
SLHS 5000-1: Research Methods-Part I
SLHS 5110-2: Clinical Theory and Practice

Clinic registration
SLHS 5898-1: Practicum: Intervention

If not already completed, take any 3-4 credit statistics course

One Course in statistics is required by SLHS MA requirements.

SPRING 2006

Course registration
SLHS 3100-3: Language Sound Structure
SLHS 3136-5: Speech and Hearing Science
SLHS 4512-3: Speech Disorders: Speech Disorders: Voice, Cleft, Motor, Stuttering
SLHS 4714-3: Audiological Rehabilitation
SLHS 5000-1: Research Methods-Part II

Add clinic as appropriate.

SUMMER 2006

Registration is not required this summer.

This summary of the SLHS Master’s Degree Program leading to professional certification in Speech-Language Pathology was prepared and distributed on the basis of the best information available at the time. Requirements are subject to change without notice or obligation. Students will fulfill requirements current as of the first day of the term they begin their master’s degree program in speech-language pathology as a regular or provisional degree student.

Note: You must complete 10 seminars in order to graduate.
MASTER’S DEGREE IN SPEECH-LANGUAGE PATHOLOGY  
PROGRAM PLANNING AND ADVISING FORM

FOR STUDENTS WITHOUT UNDERGRADUATE BACKGROUND IN SPEECH, LANGUAGE AND HEARING SCIENCES:

| Name: ______________________________ | Faculty Advisor ____________________________ |
| Entering program: Fall 2005 | Financial Award ________________________________ |

**LEVELING YEAR**

The following program is available only to students already admitted to the SLHS M.A. program leading to professional certification in speech-language pathology:

<table>
<thead>
<tr>
<th>FALL 2005</th>
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SLHS 4502-3: Language Disorders: Child and Adult  
SLHS 4560-3: Language Development  
SLHS 4704-3: Audiological Evaluation  
SLHS 5000-1: Research Methods-Part I  
SLHS 5110-2: Clinical Theory/Practice  
Clinic Registration  
SLHS 5898-1: Practicum: Intervention  
If not already completed, consider a 3-credit statistics course as required by SLHS. | Course registration  
LING 3100-3: Language Sound Structure  
SLHS 3136-5: Speech and Hearing Science  
SLHS 4512-3: Speech Disorders: Voice, Cleft Palate, Motor Disorders, Stuttering  
SLHS 4714-3: Audiological Rehabilitation  
SLHS 5000-1: Research Methods-Part II  
Add clinic as appropriate. | Registration is not required this summer. |

**Note:** You must complete 10 seminars in order to graduate.
SLP CHECKLIST FOR COLORADO DEPARTMENT OF EDUCATION
LICENSURE TO WORK IN PUBLIC SCHOOLS

SLHS 5242  LANGUAGE DISORDERS & SCHOOL AGE (3)  ____
SLHS 5272  AUGMENTATIVE/ALTERNATIVE COMMUNICATION (3)  ____
SLHS 5302  PHONOLOGICAL DISORDERS (3)  ____
SLHS 5362  STUTTERING (3)  ____
SLHS 5602  INTERV/COMM. CHALLENGES: 0-6 (3)  ____
SLHS 5612  LEARNING DISABILITIES (3)  ____
SLHS 6928  PUBLIC SCHOOL INTERNSHIP (7)  ____

Student also needs to have completed other department requirements for Masters Degree and have successfully completed state examination.
Program Planning Sheet
For MA Students Seeking Certification in SLP

Fall – First Year

_____ SLHS 5000-1: Research Methods-Part I
_____ SLHS 5006-2: Applied Speech Science
_____ SLHS 5110-2: Clinical Theory and Practice
_____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus three fall seminar courses from the list on the next page:

_____ _______________________________________
_____ _______________________________________
_____ _______________________________________

Spring – First Year

_____ SLHS 5000-1: Research Methods-Part II
_____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal
_____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus two or three spring seminar courses from the list on the next page:

_____ _______________________________________
_____ _______________________________________
_____ _______________________________________

Summer - First Year

_____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal
_____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus graduate seminar as available:

_____ SLHS 5272-3: Augmentative/Alternative Communication

Note: You must complete 10 seminars in order to graduate.
Fall - Second Year

_____ SLHS 5878-1-3: Practicum Speech/Language/Learning Appraisal
_____ SLHS 5898-1-4: Practicum Speech/Language/Learning Intervention

Plus three fall seminar courses from the list below:

_____ _______________________________________
_____ _______________________________________
_____ _______________________________________

Spring - Second Year

Internship(s) (one if thesis plan; two if non-thesis plan)

Fall Courses (other than those listed above):
  SLHS 5006-2: Applied Speech Science
*SLHS 5242-3: Language Disorders in School-Age Children
  SLHS 5252-3: Acquired Language Disorders in Adults and Children
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*SLHS 5362-3: Stuttering: Therapy and Research
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  SLHS 7640-3: Communication Processes and Hearing Loss: Birth through Six (offered every other fall – check availability)

Spring Courses (other than those listed above):
  SLHS 5282-3: Acquired Cognitive Disorders
  SLHS 5332-3: Cleft Palate & Voice Disorder
*SLHS 5602-3: Intervention for Children with Communication Challenges: Birth-6
*SLHS 5612-3: Learning Disabilities
  SLHS 6000-3: Dysphasia (Problem Swallowing Disorders) offered either spring or summer
  SLHS 6918-7: Speech-Language-Pathology Internship
*SLHS 6928-7: School Internship

Summer Courses:
*SLHS 5272-3: Augmentative/Alternative Communication
  Additional seminars may be offered

*Required for Colorado Public School License