

INTRODUCTION TO PHYSICAL ANTHROPOLOGY

Anthropology 2010-01
Fall, 2009

Professor: Dennis Van Gerven
Office: Hale Science 129
Office Hours: M, W, F 11:00-12:00

Date	LECTURE TOPIC AND READING
Aug. 24	INTRODUCTION: Overview of the course and a general description of my expectations and course requirements. READ: Chapter 1
Aug. 26- Sept. 9	SCIENCE AND EVOLUTION: Lectures on the evolution of evolutionary theory as well as the basic concepts and principles of evolution. READ: Chapters 2. Chapter 5 (only for general background).
Sept. 11-16	The PRIMATES: A survey of the primate order from an anatomical perspective. READ: Chapter 6
Sept. 18-23	THE HUMAN PRIMATE: We carry our Primate pedigree in our body, but what features are ours?
Sept. 25	<i>REVIEW FOR THE FIRST HOURLY EXAM</i>
Sept. 28	<i>FIRST HOURLY EXAM</i>
Sept. 30- Oct. 19	THE STUDY OF PRIMATE BEHAVIOR: There are a variety of reasons for studying the behavior of non-human primates. One obvious reason is that they and we have a lot in common and thus we may learn a great deal about ourselves. There is, however, another reason. These creatures are other nations! And as such they are worthy of our respect and understanding. READ: Chapter 7
Oct. 21-23	LANGUAGE AND HUMAN CULTURE: Are humans unique in their capacity for language and symbolic communication? What is the connection between language and the evolution of human culture? READ: Chapter 8

Oct. 26	EARLY PRIMATE EVOLUTION READ: Chapter 9
Oct.28-30	NO CLASS
Nov. 2-4	EARLY PRIMATE EVOLUTION CONT.
Nov. 6	<i>REVIEW FOR SECOND HOURLY EXAM</i>
Nov. 9	<i>SECOND HOURLY EXAM</i>
Nov 11-20	THE PLIOCENE AND HUMAN ORIGINS READ: Chapters 10 and 11
Nov. 23-27	SPRING BREAK
Nov. 30- DEC. 2	ORIGINS AND EARLY EVOLUTION OF HOMO READ: Chapter 12
Nov. 24-28	FALL BREAK
Dec. 4-9	ARCHAIC AND MODERN <i>HOMO SAPEINS</i> READ: Chapters 13, and 14
Dec. 11	REVIEW FOR FINAL EXAMINATION
Dec. 15	FINAL EXAMINATION 4:30-7:00 P.M.

Text: *Introduction to Physical Anthropology* 12th (loose-leaf) edition by Jurmain *et al.*

Attendance: Here is a fact. Nationally, 85% of students who go to class every day earn an A or B! Think about that and make good choices.

Exams: Objective (multiple choice, true/false etc.). Each exam counts 1/3 of your grade unless you show improvement. Improvement counts!

Disabilities: If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability from the Disability Services Office.